

Birdville Independent School District

Jack C. Binion Elementary

2022-2023 Formative Review

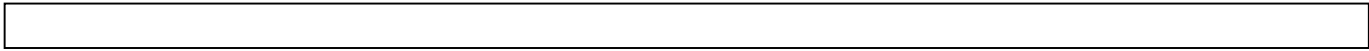


Mission Statement

Our mission at Jack C Binion Elementary is to provide a high quality education in an inclusive environment for life-long learners.

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Goals	4
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.	4
Goal 2: Utilize efficient and effective operations to support and improve the learning organization.	11
Goal 3: All students and staff will learn and work in a safe and responsive environment.	13



Strategy 2 Details

Reviews

Strategy 1 Details

Reviews

Strategy 1: Vertical teams meet to support all staff in building their capacity to implement vertically effective and aligned instruction.

- Actions:**
1. Vertical team meetings the week of August 11th ELAR, Math and Science.
 2. October 3rd ELAR, October 4th Math, October 5th Science - 2nd 9 Weeks.
 3. December 5th ELAR, December 6th Math, December 7th Science - 3rd 9 Weeks
 4. February 27th ELAR, February 28th Math, March 1st Science - 4th 9 Weeks
 5. Each grade level will have a representative attend all vertical team meetings.
 6. Each meeting will have an agenda and attendance sheet.
 7. Key vocabulary and scope and sequence will be discussed.
 8. Teaching and Learning Staff will be invited to each vertical team meeting.

Staff Responsible for Monitoring: Administrators, Vertical Team Leaders, Instructional Coach

Title I:

2.4

Strategy 3 Details


Reviews


Strategy 3: Provide opportunities for our students, parents and the community to be engaged in the whole educational process.


- Actions:** 1. Develop and distribute a campus Parent and Family Engagement Compact
- 2. Conduct Title 1 meetings and curriculum nights - math, reading and science to explain the programs and services

Strategy 4 Details	Reviews
<p>Strategy 4: Train, support and implement campus-wide instructional practices and strategies appropriate for English Learners.</p> <p>Actions:</p> <ol style="list-style-type: none">1. All core teachers will demonstrate evidence of implementing strategies that support ESL content-based program.2. All core teaches will work to complete their required ESL certification.3. Dual language teachers will demonstrate evidence of implementing Dual Language 80/20 Model. The Program is being introduced in 4th grade this year.4. In Kinder - 2nd grade we want to determine evidence of student engagement and biliteracy implementation through the physical environment and instructional strategies.5. In Kinder - 2nd grade we want to observe students actively engaged in instructional experiences that embed biliteracy strategies to increase academic discourse and/or English language development.6. Clarissa Castro our Bilingual/ESL lead teacher will attend the Annual TABE conference.	

Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and implement the self-accountability, relationship building, and conflict resolution components in Capturing Kids Hearts & Conscious Discipline. Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.</p> <p>Actions: 1. Teaching staff trained in Capturing Kids Hearts. 2. Greeting Kids at the door every morning. 3. Social Contracts built and posted. 4. Hand Signals 5. 4 Questions 6. Affirmations 7. Class Ambassadors 8. CKH Recharge Training in 9. Introduce Conscious Discipline - Training beginning in October 10. Mr. Bartlett will attend Conscious Discipline Training in October for 3 days</p> <p>Staff Responsible for Monitoring: Administration, Counselors and Teacher Leaders</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Professional Development - 211 - Title I - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	■	■		

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Utilize efficient and effective operations to support and improve the learning organization.

Strategy 1 Details

Reviews

Strategy 1: Develop and implement a campus-wide program to increase student attendance.

- Actions:**
1. Award students with an Ice Cream Coupon each nine weeks
 2. Conference with parent to encourage increased attendance
 3. Campus administration and attendance clerk collaborate with Tom Ladesau on severe truancy cases to increase attendance
 4. Bobcat Lanyards and Bobcat Button Awards at semester and end of year for excellent attendance
 5. Print daily attendance reports
 6. Post weekly attendance and honor best class % each 9 weeks - PDSA
 7. 2022-2023 Attendance Incentives Plan
 - Weekly: Pencil and Popsicle Drawing (10 winners)
 - Monthly: Doughnuts/Cookies for the class with the highest attendance rate per grade level (7 classes)

Strategy 1 Details	Reviews
<p>Strategy 1: Implement continuous improvement components to achieve campus goals.</p> <p>Actions: 1. Continue to support and monitor campus wide implementation of continuous improvement (PDSA, SMART Goals, Data tracking, Data Folders, Surveys) 2. Meet with LOL when needed to address needs of the campus.</p>	

3. Random interior door audits performed by campus and district administration.