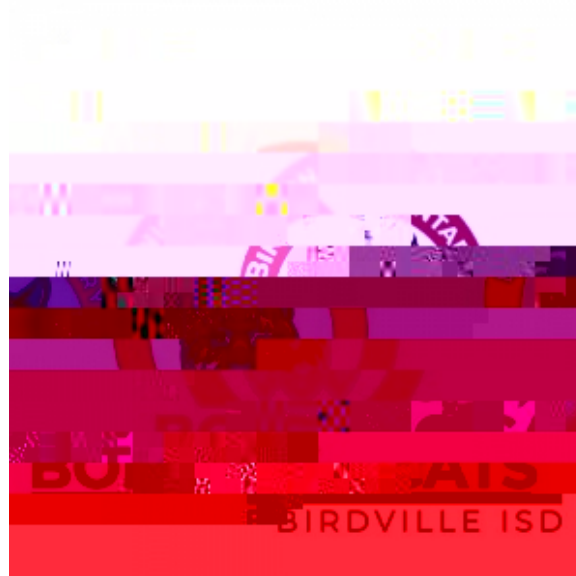


Birdville Independent School District
Jack C. Binion Elementary
2024-2025 Campus Improvement Plan



Mission Statement

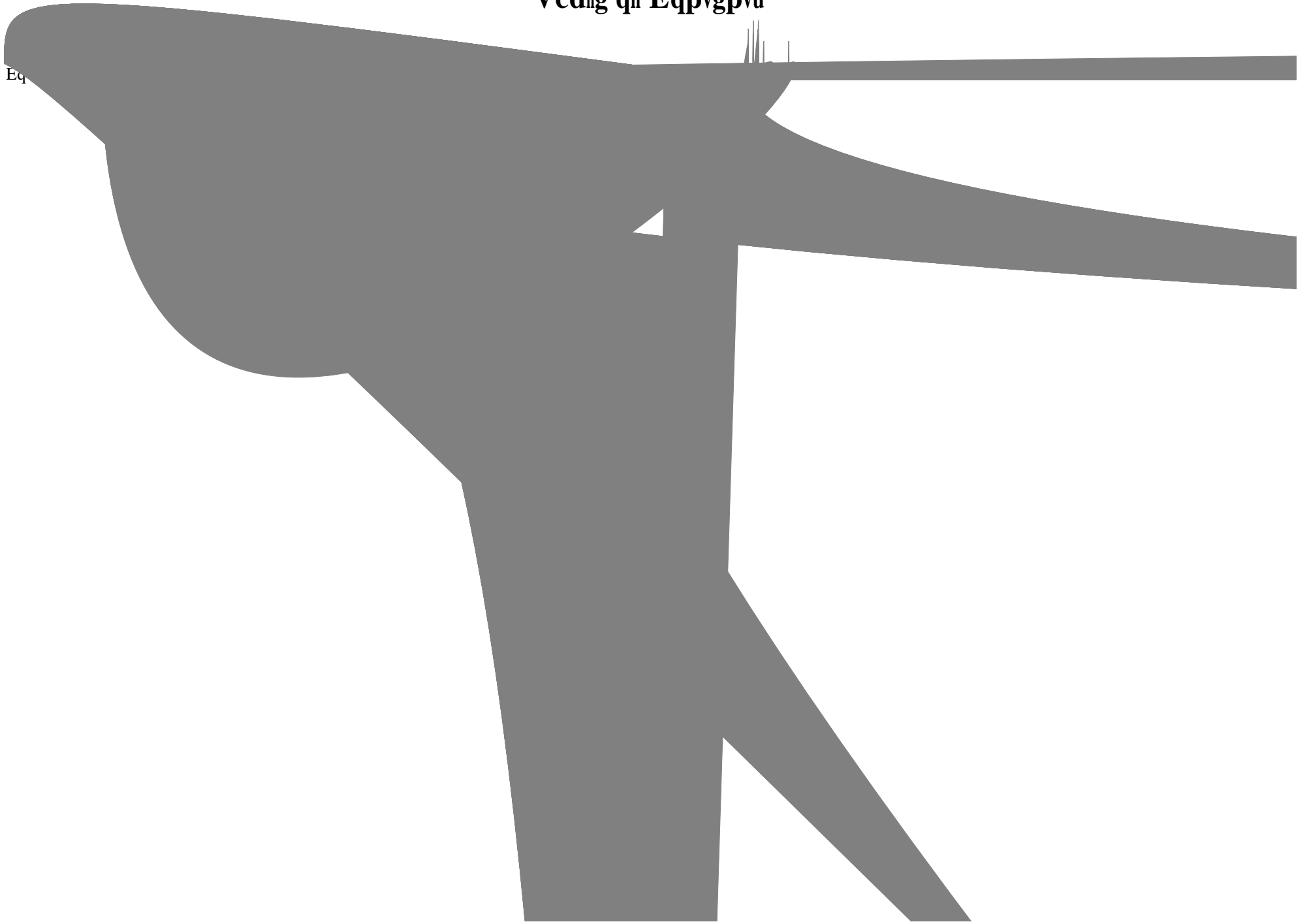
The mission of Jack C Binion Elementary is to empower students by offering innovative learning experiences that motivate our community to strive for academic excellence.

Vision

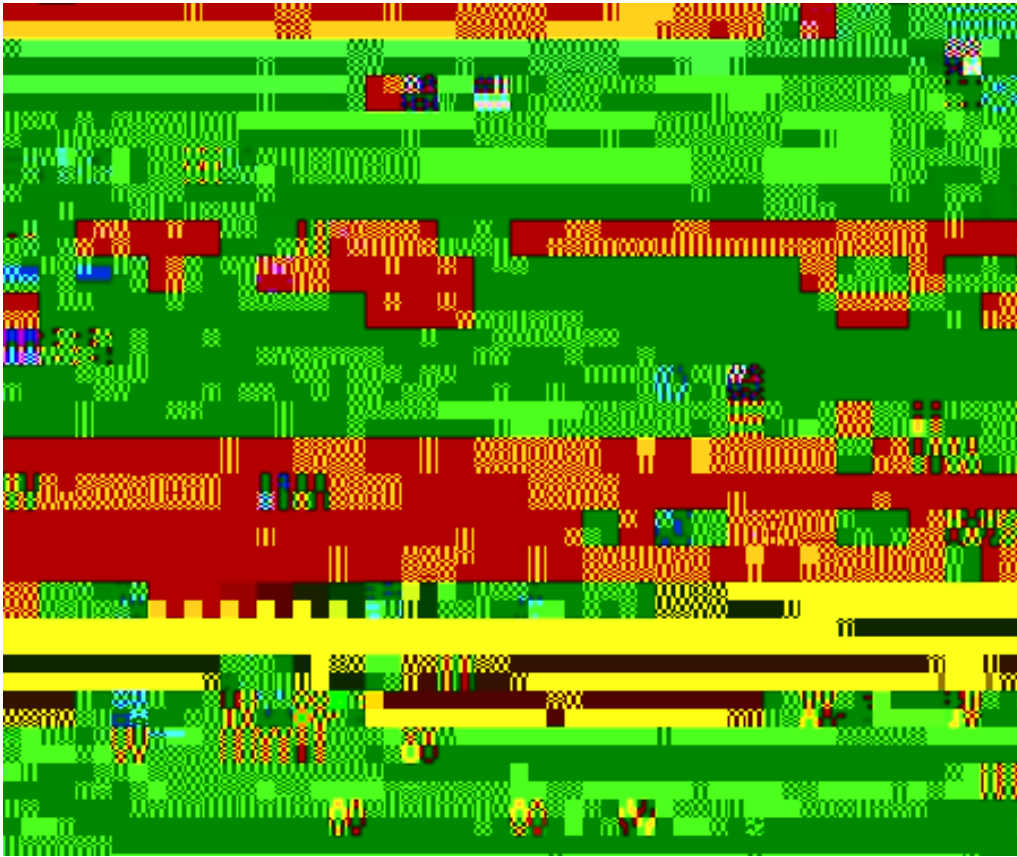
Our vision is to empower all students through purposeful learning experiences, preparing them for

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Comprehensive Needs Assessment



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Jack C. Binion Elementary School boasts several key strengths that contribute to its vibrant learning environment and support its school improvement plan:

The school serves a richly diverse student body, which enhances cultural understanding and fosters an inclusive atmosphere. This diversity allows for broader perspectives and experiences, enriching classroom discussions and peer interactions.

Jack C. Binion Elementary's teaching staff is a mix of new and experienced educators. This balance promotes a dynamic learning environment where innovative teaching methods



School Processes & Programs

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Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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Goals

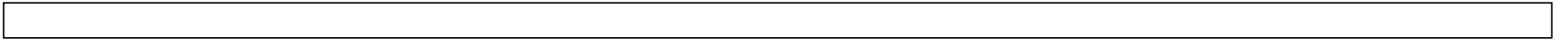
Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



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Utilize efficient and effective operations to support and improve the learning organization.

All students and staff will learn and work in a safe and responsive environment.

Increase the percentage of students and staff who report feeling safe at school.

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BUDGET FOR JACK C. BINION ELEMENTARY

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Budget for Jack C. Binion Elementary

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Title I

1.1: Comprehensive Needs Assessment

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2.1: Campus Improvement Plan developed with appropriate stakeholders

The Campus Improvement Plan was developed through the input and involvement of the following:

- 30 low performance on a readiness test or assessment instrument
- 40 semester failure of two or more academic subjects
- 50 grade retention
- 60 lack of satisfactory performance on state-mandated testing
- 70 pregnancy or parenthood
- 80 placement in an alternative education program
- 90 expulsion
- :0 parole, probation, deferred prosecution, or conditional release
- ;0 drop out status
- 320 limited English proficiency
- 330 custody or care of the Department of Protective and Regulatory Services
- 340 homelessness
- 350 residing in detention, substance abuse treatment, emergency shelter, psychiatric, halfway house, or foster group home

Additional assistance will be provided to these students through specialized instructional support, mentoring, social-emotional learning programs, tiered interventions, and professional development for teachers to improve their effectiveness.

2.5: Increased learning time and well-rounded education

Student learning will be supported through research-based instructional strategies such as:

- Feedback Model
- Components of Positive Behavioral Intervention System

- Workshop Model
- Sheltered Instruction
- Leveled Literacy Intervention
- Character Strong Curriculum

Increased learning time is provided through classroom intervention programs and guided small-group instruction.

2.6: Address needs of all students, particularly at-risk

Student enrollment, attendance, and success will be supported through targeted support programs that address the specific needs of our at-risk student population, as well as schoolwide incentive programs, individual and class recognitions, two-way communication between the school and home, and parent and family engagement activities.

3.1: Annually evaluate the schoolwide plan

The Campus Needs Assessment (CNA) is completed each spring through a multi-stakeholder collaborative process using multiple sources of data to evaluate the effectiveness of programs and practices.

The CNA addresses:

- 30 Demographics
- 40 Perceptions
- 50 Student Learning
- 60 Processes and Programs

The findings of the CNA are used to inform the Campus Improvement Plan (CIP). Both the CNA and CIP are presented to the Site Based Committee for review and feedback at the end of the school year.

4.1: Develop and distribute Parent and Family Engagement Policy

The Parent and Family Engagement Plan is made available to parents and the public through the campus website in English and other languages as practicable. A printed copy is provided during the fall Title I meeting, and by request in the campus front office.

Dr. Cheryl Waddell- Principal

Kelli Maikell- Assistant Principal

Rose Kebe- Assistant Principal

Miray Hakim- Teacher

Campus Funding Summary

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