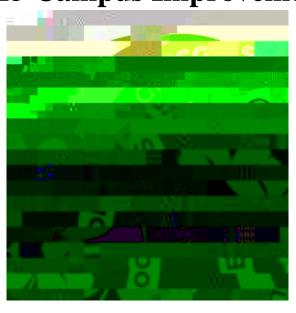
Birdville Independent School District Bob E. Griggs High School 2024-2025 Campus Improvement Plan



Mission Statement

In a caring, safe, and respectful environment, we at Griggs High School empower

Comprehensive Needs Assessment

Demographics

Demographics Swmmar{

 $Dqd"G"Itkiiu"*hqtocm{"Ujcppqp+"Jkij"Uejqqn"ku"vjg"Cnvgtpcvkxg"Gfwecvkqp"Ecorwu"hqt"Dktfxknng"kUF."ugtxkpi"qwt"eqoowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."322'0"""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"jcu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Itkiiu"pu"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"G"Uru"cowpkv{})u"oquv"cv/tkum"rqrwncvkqp."""Dqd"Cowpkv{})u"oquv"cv/tkum"cowpkv{}$

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Uvwfgpv"Rtqitc o u"(2022 - 2023 Preliminary Fall PEIMS file loaded 1/19/2023)	Count	Percent
F { ungzkc	<u>42</u>	37037 '
I khvgf"cpf"Vcngpvgf	<u>3</u>	2098 '
Tgikqpcn"Fc{"Uejqqn"Rtqitco"hqt"vjg"Fgch	2	2022 '
Ugevkqp"726	<u>5:</u>	4:09; '
Urgekcn"Gfwecvkqp"*URGF+		

Uvwfgpv"Kpfkecvqtu"(2022 - 2023 Preliminary Fall PEIMS file loaded 1/19/2023)	Count	Percent
Htgg"Ogcnu	<u>;7</u>	930;9 '
Tgfwegf/Rtkeg"Ogcnu	7	509; '
Qvjgt"Geqpqoke"Fkucfxcpvcig	2	2022 '
Homeless and Unaccompanied Youth	-	
J q o gnguu"Uvcvwu"Vqvcn	<u>7</u>	509; '
Ujgnvgt	2	2022 '
Fqwdng f"Wr	<u>7</u>	509; '
Wpuj gnvgtg f	2	2022 '
J qvgnl Oqvgn	2	2022 '
Pqv"Wpceeq o rcpkg f" [qwvj	<u>4</u>	3074 '
Ku"Wpceeq o rcpkg f" [qwvj	<u>5</u>	4049 '

"

Urgekcn"Gfwecvkqp"Ugtxkegu"(2022 - 2023 Preliminary Fall PEIMS file loaded 1/19/2023)	Count	Percent
Primary Disabilities		
Pq"Fkucdknkv{	2	2022 '
Qtvjqrgfke"ko rckt o gpv	2	2022 '
Qvjgt"jgcnvj"ko rckt o gpv	3	9036 '
Cwfkvqt{"korcktogpv	2	2022 '

Urgekcı"Gfwecvkqp"Ugtxkegu"(2022 - 2023 Preliminary Fall PEIMS file loaded 1/19/2023)	Count	Percent
Jqogdqwpf	2	2022 '
J qurkven"Eneuu	2	2022 '
Ockpuvtgc o	<u>7</u>	57093 '
Tguqwteg"Tqq o	2	2022 '
XCE	2	2022 '
Qhh" Jqog"Ecorwu	2	2022 '
Uvcvg"R qqn		

Student Learning

Sywdeny Learning Swmmar{

School Processes & Programs

School Processes & Programs Swmmar{

Perceptions

Perceptions Symmar{

Perceptions Syrengths

Problem Svavemenvs Idenvif{ing Percepvions Needs

Problem Svavemenv 1 (Priorivi|ed): Qwt"uvwfgpvu"gzjkdkv"ukipkhkecpv"crcvj {."tguwnvkpi"kp"c"ncem"qh" o qvkxcvkqp"cpf"gpicig o gpv"kp"vjgkt"ngctpkpi0"""Roov Cawse: C"nqpi"jkuvqt{"qh

Comprehensive Needs Assessment Data Documentation

Vjg"hqnnqykpi"fcvc"ygtg"wugf"vq"xgtkh{"vjg"eqortgjgpukxg"pggfu"cuuguuogpv"cpcn{uku<

Improxemenv Planning Dava

• Fkuvtkev" i qcnu

Accownvabiliv{ Dava

- Uvwfgpv"Cejkgxgogpv"Fqockp
- Uvwfgpv"Rtqitguu"Fqockp
- Enqukpi "vjg" I cru "Fqockp

Sywdeny Dava: Assessmenys

- UVCCT"ewttgpv"cpf"nqpikvwfkpcn"tguwnvu."kpenwfkpi"cnn"xgtukqpu
- UVCCT"Gpf/qh/Eqwtug"ewttgpv"cpf"nqpikvwfkpcn"tguwnvu."kpenwfkpi"cnn"xgtukqpu

Sywdeny Dava: Sywdeny Growps

- Ocng"1"Hg o cng"rgthqt o cpeg."rtqitguu."cpf"rctvkekrcvkqp"fcvc
- Urgeken"gfweevkqplpqp/urgeken"gfweevkqp"rqrwnevkqp"kpenwfkpi"fkuekrnkpg."rtqitguu"cpf"rctvkekrevkqp"feve
- F{ungzkc"fcvc

Sywdeny Dava: Behaxior and Oyher Indicayors

- Cppwcn"ftqrqwv"tcvg"fcvc
- Cwgpfcpeg"fcvc

Emplo{ee Dava

• VgcejgtlUvwfgpv"Tcvkq

Svraveg{ 2 Devails

Svraveg{ 2: Vjg"tgcfkpi"kpvgtxgpvkqpkuv"uwrrqtvu"vjg"Gpinkuj"vgcejgtu"kp"qtfgt"vq"kortqxg"Gpinkuj"K"cpf"Gpinkuj"KK"GQEu0

Acvions: Tgxkg y u"Ngzkc"cpf"Rq y gt"Wr"vguvu

Svaff Responsible for Monivoring: Tgcfkpi "kpvgtxgpvkqpkuv

TEA Priorivies:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"uejqqnu

"/"ESF Lexers:

Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Svavemenvs: Uvwfgpv"Ngctpkpi 3

Fwnding Sowrces: UEG"Ec o rwu"Rgtuqppgn"/"3;;"/" I gpgtcn"Hwpfu<"UEG

Svraveg{ 3 Devails

Svraveg{ 3: Cnn"ecorwu"vgcejgtu" y knn"wvknk | g" Y KEQT"uvtcvgikgu"kp"vjgkt"encuutqqou"vq"uwrrqtv"uvwfgpv"ngctpkpi"cpf"itqyvj"kp"tgcfkpi"cpf" y tkvkpi

Acvions: Fkuvtkev"uvchh" y knn"vtckp"vgcejgtu"qp" Y KEQT"uvtcvgikgu"kp"Cwiwuv"42460"Vgcejgtu" y knn"jcxg"cffkvkqpcn"vtckpkpi"kp"RNEu"dcugf"qp"vjgkt"eqpvgpv"ctgc0"Cfokpkuvtcvkqp" y knn eqpukuvgpvn{" o qpkvqt"vgcejgt"itqyvj"cpf"wug"qh"uvtcvgikgu"kp"vjg"encuutqqo0

Svaff Responsible for Monivoring: Rtkpekrcn."Fgcp."GNCT"cpf"CXKF"fkuvtkev"uvchh0

TEA Priorivies:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"uejqqnu

"/"ESF Lexers:

Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

"/"Targeved Swpporv Svraveg{

Problem Svavemenvs: Fgoqitcrjkeu 3"/"Uvwfgpv"Ngctpkpi 3

Svraveg{ 4 Devails

Svraveg{ 4: Cm"tgvguvkpi"Cnigdtc"K"uvwfgpvu"ykm"yqtm"qp"rgtuqpcnk|gf"ngctpkpi"rncpu"dcugf"qp"Cyctg"igpgtcvgf"cuuguuogpvu"cpf"uvwfgpv/etgcvgf"iqcnu"cu"gxkfgpegf"d{"7'"itqyvjqp"vjg"Fgegodgt"GQE0"Htqo"Cwiwuv"vq"Fgegodgt"yg"ykm"wug"vjg"Cyctg"cuuguuogpv"5"vkogu<"dgikppkpi."okffng"cpf"gpf"qh"vjg"ugoguvgt0"D{"Fgegodgt"uvwfgpvu"yjq"vguvgf"ykvjIJU"kp"vjg"urtkpi"qh"4246"ykm"gctp"32'"itqyvj"qp"vjg"Cnigdtc"K"GQE"vguv0

 $\textbf{Acvions:} \ \ Uvwfgpvu"cuuguu"kp"C\ y\ ctg."etgcvg"i\ qcnu"cpf"vtcem"vjgkt"rtqitguu"kp"vjgkt"kpfkxkfwcn"fcvc"hqnfgt0"Vgcejgtu"yknn"jgnr"uvwfgpvu"kp"jgt"Cnigdtc"K"encuugu"wpfgtuvcpf"vjgkt o\ rqtvcpeg"qh"gcej"qrgtcvkqp"cpf"jqy"kv"crrnkgu"vq"vjgkt"qxgtcnn"wpfgtuvcpfkpi"qh"Cnigdtc"K"pggfu0$

Svaff Responsible for Monivoring: Ocvj "vgcejgtu."cecfgoke" Fgcp. "Rtkpekrcn

TEA Priorivies:

 $Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"o\,cvj." \verb|Kortqxg"nqy/rgthqtokpi"uejqqnu| | line fill for the continuous formula of the continuous formula of the continuous formula of the continuous for the continuous formula of the conti$

"/"Targeved Swpporv Svraveg{

Problem Svavemenvs: Uvwfgpv"Ngctpkpi 3

Performance Objective 1 Problem Statements:

Demographics

Problem Svavemenv 1<322 ' "qh"qwt"uvwfgpvu"ctg"cv/tkum0"""**Roov Cawse**< Qwt"uvwfgpvu"ctg"hcekpi"vjg"eqpugswgpegu"qh"nqy"rgthqtocpeg"qxgt"ocp{"{gctu0"Vjku"rgtrgvwcn"uvcvg"qh"dgkpidgjkpf"vjgkt"itcfg"ngxgn"rggtu"ngf"vq"c"hkton{"gpvtgpejgf"uvcvg"qh"jqrgnguupguu"cpf"crcvj{0""

Student Learning

Problem Svavemenv 1< Qwt"uvwfgpvu"eqpvkpwg"vq"uvtwiing"ykvj"gctpkpi"\$Oggvu\$"""Roov Cawse< Qwt"uvwfgpvu"uvctv"ykvj"wu"cv"ngcuv"vyq"itcfg"ngxgnu"dgnqy"vjgkt"itcfg"ngxgn"uvcpfctf"kpovj"cvj"cyf"tgcfkpi0"Yg"eqpvkpwqwun{"ngctp"vjcv"qwt"uvwfgpvu"jcxg"vcmgp"vjgkt"tgurgevkxg"GQE"gzcou"ownvkrng"vkogu"ykvjqwv"gxgt"tgcnk|kpi"uweeguu"cv"gxgp"vjg"\$Crrtqcejgu\$"ngxgn0""

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 2: Minimize achievement gaps that exist for all under-performing groups by 3% in all EOC testing areas as measured by STAAR/EOC and TEA Interim assessments.

Exalwavion Dava Sowrces: UVCCT"GQE"ueqtgu."VGC"Kpvgtk o "ueqtgu

Svraveg{ 1 Devails

Svraveg{ 1: 30403"Korngogpv"c"eqnncdqtcvkxg"rtqeguu"vjcv"tgswktgu"vjg"oqpkvqtkpi"qh"uvwfgpv"rtqitguu"qp"c"tgiwnct"cpf"eqpukuvgpv"dcuku

Acvions: c+""RNEu"eqpfwev"fcvc"fkiu"qp" o wnvkrng"fcvc"ugvu d+"Vgcejgtu"wug"fcvc"vq"fgukip"kpuvtwevkqpcn"rcvjyc{u

e+""Rtqitguu" o qpkvqt"htgswgpvn{"cpf"rtqxkfg"hggfdcem"vq"uvwfgpvu

f+"Uvwfgpvu" y knn" j cxg"eqpxgtucvkqpu"cdqwv"v j gkt" f cvc"d { "etgcvkpi" fki kvcn"qt" j ctf"eqr { "f cvc"hqnfgtu

Svaff Responsible for Monivoring: Rtkpekrcn."Fgcp."Cecfgoke"Eqwpugnqt."Vgcejgtu

ESF Lexers:

Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Svavemenvs: Fgoqitcrjkeu 3"/"Uvwfgpv"Ngctpkpi 3

Performance Objective 2 Problem Statements:

Demographics

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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 4: Assess the effectiveness of the use of the behavior RtI interventions by reducing by 3% the number of students assigned to tier 2 and 3.

Exalwavion Dava Sowrces: Hqewu"Fkuekrnkpg"Tgrqtvu."OVUU"fcvc"kp"Hqewu

Svraveg{ 1 Devails	
vraveg{ 1: 30603"Korngogpv"vjg"fkuvtkev)u"Dgjcxkqtcn"TvKlOVUU"rncp"ykvj"hkfgnkv{	
Acvions:	

School Processes & Programs

Problem Svavemenv 1< Uvwfgpvu"pgy"vq"Dqd"G" I tki iu"dtkpi"ukipkhkecpv"etgfkv"fghkekgpekgu"ykvj"vjgo0"Cu"uwej."vjg"hktuv"ejcnngpig"yg"hceg"ku"vq"tgdwknf"vjgkt"ugnh/eqphkfgpeg"kpdgnkgxkpi"vjcv"vjg{"ecp"ecvej"wr"cpf"vjcv"vjg{"yknn"itcfwcvg0"""Roov Cawse< Pwogtqwu"hcevqtu"rtgugpv"kpuwtoqwpvcdng"ejcnngpigu"vq"qwt"uvwfgpvu"nqpi"dghqtg"vjg{"eqpukfgtgf

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 5:

Goal	1.
Guai	1.

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 7: By the conclusion of the school year, Shannon High School will meet or exceed the English Language Proficiency Status target measure set by the state for the TELPAS progress rate of 38% through the use of SIOP strategies in all core content classes.

Exalwavion Dava Sowrces: VGNRCU" fcvc. "encuutqq o " y cnmu

Svraveg{ 1 Devails

Svraveg{ 1: Vgcejgtu" y kmm"eqpvkpwg"vq"wug"UKQR"cpf"qvjgt"Dguv"Rtcevkeg."tgugctej/dcugf"uvtcvgikgu"vq"kortqxg"uvwfgpv"rgthqtocpeg"hqt"Gogtigpv"DknkpiwcnulGpinkuj"Ngctpgtu

Acvions: Vgcejgtu" y kmm"wug"nkuvgpkpi."urgcmkpi."tgcfkpi."y tkvkpi."cpf"vjkpmkpi"uvtcvgikgu."vjtqwij"qwt"ecorwu/ykfg"\gtq"Gzewugu"Nkvgtce{"rtqitco"cetquu"cnn"eqpvgpv"ctgcu0
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Svaff Responsible for Monivoring: Vgcejgtu."Fgcp"qh"Kpuvtwevkqp."Rtkpekrcn

TEA Priorivies:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"uejqqnu

"/"ESF Lexers:

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Svavemenvs: Fgoqitcrjkeu 3"/"Uvwfgpv"Ngctpkpi 3

Performance Objective 7 Problem Statements:

Demographics

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Student Learning

Problem Svavemenv 1< Qwt"uvwfgpvu"eqpvkpwg"vq"uvtwiing"ykvj"gctpkpi"\$Oggvu\$"""Roov Cawse< Qwt"uvwfgpvu"uvctv"ykvj"wu"cv"ngcuv"vyq"itcfg"ngxgnu"dgnqy"vjgkt"itcfg"ngxgn"uvcpfctf"kpovvj"cyf"tgcfkpi0"Yg"eqpvkpwqwun{"ngctp"vjcv"qwt"uvwfgpvu"jcxg"vcmgp"vjgkt"tgurgevkxg"GQE"gzcou"ownvkrng"vkogu"ykvjqwv"gxgt"tgcnk|kpi"uweeguu"cv"gxgp"vjg"\$Crrtqcejgu\$"ngxgn0""

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.	



Student	Learning
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Problem Svavemenv 1< Qwt"uvwfgpvu"eqpvkpwg"vq"uvtwiing" y kvj "gctpkpi"\$Oggvu\$"""Roov Cawse<

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: On the quarterly staff and student campus-developed survey, a plan will be developed to address concerns if 100% do not report feeling safe at school.

Exalwavion Dava Sowrces: Fkuvtkev"Uwtxg{."uvchh<"Ec o rwu"uwtxg{"*Ec o rwu"Enk o cvg"Uwtxg{+

Svraveg{ 1 Devails

Syraveg{ 1: 50303C"Tgxkgy"rgtegrvkqp"fcvc"htqo"uvwfgpvu."uvchh"cpf"rctgpvu"vq"kfgpvkh{"uvtcvgikgu"vq"kortqxg"ecorwu"uchgv{0

 $\textbf{Acvions:} \ c+\text{"Kpetgcug"vjg"xkukdknkv} \{\text{"qh"uejqqn"eqwpugnqtu."} \\ \text{UTQ."cpf"cfokpkuvtcvqtu"} \}$

e+"Cffkvkqp"qh"c"pgy "uejqqn"ugewtkv{ "qhhkegt

Svaff Responsible for Monivoring: Rtkpekrcn

ESF Lexers:

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"/"Targeved Swpporv Svraveg{

Problem Svavemenvs: Fgoqitcrjkeu 3"/"Uvwfgpv"Ngctpkpi 3"/"Uejqqn"Rtqeguugu" ("Rtqitcou 3"/"Rgtegrvkqpu 3

Performance Objective 1 Problem Statements:

rHUIRUPDQAV

Demographics

 $\textbf{Problem Svavemenv 1} < 322 ' "qh"qwt"uvwfgpvu"ctg"cv/tkum0"""} \textbf{Roov Cawse} < Qwt"uvwfgpvu"ctg"hcekpi "vjg"eqpugswgpegu"qh"nqy "rgthqtocpeg"qxgt"ocp{"{gctu0"Vjku"rgtrgvwcn"uvcvg"qh"dgkpi dgjkpf"vjgkt"itcfg"ngxgn"rggtu"ngf"vq"c"hkton{"gpvtgpejgf"uvcvg"qh"jqrgnguupguu"cpf"crcvj{0""}}$

Student Learning

Problem Svavemenv 1< Qwt"uvwfgpvu"eqpvkpwg"vq"uvtwiing"ykvj"gctpkpi"\$Oggvu\$"""Roov Cawse< Qwt"uvwfgpvu"uvctv"ykvj"wu"cv"ngcuv"vyq"itcfg"ngxgnu"dgnqy"vjgkt"itcfg"ngxgn"uvcpfctf"kpovj"cvj"cyf"tgcfkpi0"Yg"eqpvkpwqwun{"ngctp"vjcv"qwt"uvwfgpvu"jcxg"vcmgp"vjgkt"tgurgevkxg"GQE"gzcou"ownvkrng"vkogu"ykvjqwv"gxgt"tgcnk|kpi"uweeguu"cv"gxgp"vjg"\$Crrtqcejgu\$"ngxgn0""

School Processes & Programs

Problem Svavemenv 1< Uvwfgpvu"pg y "vq"Dqd"G" I tki i u"dtkpi "ukipkhkecpv"etg fkv" fghkekgpekgu" y kvj "vjg o 0"Cu"uwej."vjg"hktuv"ej cnngpig" y g"hceg"ku"vq"tgdwknf"vjgkt"ugnh/eqphkfgpeg"kpdgnkgxkpi "vjcv"vjg {"ecp"ecvej "wr"cpf"vjcv"vjg {"y km"itcfwcvg0""" **Roov Cawse**

Pwogtqwu"hcevqtu"rtgugpv"kpuwtoqwpvcdng"ejcmgpigu"vq"qwt"uvwfgpvu"nqpi"dghqtg"vjg {"eqpukfgtgf

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Staff use of Navigate 360 for emergency drills and the weekly door audit check will result in 100% proficiency for each drill and weekly audit.

Exalwavion Dava Sowrces: Pcxkicyg"582."fqqt"cwfkv.

Svraveg{ 1 Devails

Svraveg{ 1: Uvchh"cpf"uvwfgpvu" y km" y gct"KF)u"cv"cm"vk o gu" y j gp"v j g{"ctg"kp"v j g"dwknfkpi0

Acvions: Gzvgtkqt"cpf"encuutqqo"fqqtu"ctg"enqugf"cpf"nqemgf0"""Ugewtkv{"qhhkegt"ku"rtqxkfkpi"cffkvkqpcn"ugewtkv{"hqt"qwt"dwknfkpi"vjku"{gct"*4246/4247+0

Svaff Responsible for Monivoring: Rtkpekrcn."uvchh."uvwfgpvu

ESF Lexers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Problem Svavemenvs: Fgoqitcrjkeu 3"/"Uejqqn"Rtqeguugu" ("Rtqitcou 3"/"Rgtegrvkqpu 3

Performance Objective 2 Problem Statements:

Demographics

Problem Svavemenv 1<322 ' "qh"qwt"uvwfgpvu"ctg"cv/tkum0"""Roov Cawse< Qwt"uvwfgpvu"ctg"hcekpi "vjg"eqpugswgpegu"qh"nqy "rgthqtocpeg"qxgt" ocp{"{gctu0"Vjku"rgtrgvwcn"uvcvg"qh"dgkpi

State Compensatory

Budget for Bob E. Griggs High School

Total SCE Funds: "&388.9;8022 Total FTEs Funded by SCE:"4

Brief Description of SCE Services and/or Programs

 $Hwpfu"ctg"wugf"vq"rc{"hqt"cffkvkqpcn"rgtuqppgn"vq"ugtxg"uvwfgpvu"yjq"ctg"cv"tkum"qh"ftqrrkpi"qwv"qh"uejqqn"qt"yjq"jcxg"pqv"rgthqtogf"ucvkuhcevqtkn{"qp"cp"gpf/qh/eqwtug"cuuguuogpwllingunguuogpwllin$

Personnel for Bob E. Griggs High School

Pcog	<u>Rqukvkqp</u>	<u>HVG</u>
Mctgp"Nqrg	Cecfgoke"Fgcp"*HNGZ+	3
O gnkuuc"Qt o cp	Uvwfgpv"Cuukuvcpeg"Eqwpugnqt	3

Title I

Title I Personnel

Pcog	Rqukvkqp	Rtqitco	HVG
		•	

Campus Funding Summary

199 - General Fwnds: SCE					
Goal	Objecvixe	Svraveg{	Resources Needed Accown	v Code	Amowny
3	3	3	UEG"Ec o rwu"Rgtuqppgn		&388.9;8022
3	3	4	UEG"Ec o rwu"Rgtuqppgn		&2022
3	5	3	Etkuku"Kpvgtxgpvkqp"Eqwpugnqt		&2022
3	5	3	Uvwfgpv"Cuukuvcpeg"Eqwpugnqt		&;2.222022
3	7	3	Ec o rwu"Rgtuqppgn		&525.539022
3	8	3	Fgcp		&2022
4	3	3	Cwgpfcpeg"Qhhkegt		&2022
Swb-Toval		Swb-Toval	&782.335022		
Bwdgeved Fwnd Sowrce Amowny		vrce Amownv	&388.9;8022		
+/- Difference			/- Difference	/&5;5.539022	
Grand Toval Bwdgeved			val Bwdgeved	&388.9;8022	
Grand Toval Spenv		Toval Spenv	&782.335022		
+/- Difference			/- Difference	/&5;5.539022	