

Mission Statement

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Vcdng"qh"Eqpvgrvu

Comprehensive Needs Assessment

Comprehensive Needs Assessment

Demographics

Demographics Summary

North Ridge Middle School currently serves 662 students:

7703 ' " Y jkvg

4902 ' " J kurcpke

902 ' " DncemlChtkecp"C o gtkecp

504 ' " Cukcp

803 ' " Vyq"qt"Oqtg"Tcegu

07 ' " C o gtkecp"kp fkep"qt"Cncumc"Pcvkxg"

Other sub populations include:

3509; ' " /""Uvwfgpvu"tgegkxg"Ur gekcn"Gfwecvkqpu"ugtxkegu

8vj" I tcf g<" Fg o qp uvtcvgu"qxgtcnn"eqpukuvgpe{ "kp" Tgc f kpi "ueqtgu"kp" y kvj "c"tkug"kp"ctgcu"qh"Cr rtqcejgf"vq"Oggvu0"

9vj" I tcf g<" Fg o qp uvtcvgu"qxgtcnn"kpetgcug"kp"qwt"NGR"uvwfgpvu"kp" Tgc f kpi "qxgt"vjg"ncuv" { gct0"Vjku"kp fkecvgu"vjcv"UKQR"cpf"VKGT"K"kp uvtwekqpcn"uvtcvgi kgu"ku
yqtmkpi "ghhgev kxgn{0" Y g"jcf"cp"kpetgcug"kp"Cr rtqcejgf"vq"Oggvu"kp"9vj"i tcf g0"

:vj" I tcf g<" Fg o qp uvtcvgu"qxgtcnn"kpetgcugu"kp"uvcvg"vguvkpi "htq o "Cr rtqcejgu"vq"Oggvu"cu" y gnn"cu"c"unk i jv"kpetgcug"kp"Oggvu"vq"Ocuvgtu0"

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Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): North Ridge Middle School observed a decline in the percentage of 7th grade students meeting the "approaches grade level" standard in Math.

Root Cause: The effectiveness of Professional Learning Communities (PLCs) was below expectations, impacting the support and strategies implemented to address student learning needs in Math.

~~Student Learning~~ "OO vu"vqÂ gft # OI

~~Student Learning Summary~~

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School Processes & Programs

School Processes & Programs Summary

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School Processes & Programs Strengths

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Priority Problem Statements

Problem Statement 1: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have adopted a new focus on Continuous Improvement, Literacy, and Culture. Each lends itself to new and improved ways to increase our cultural deficiencies.

Root Cause 1: Lack of communication with all stakeholders has impeded the communication of the expectations.

Problem Statement 1 Areas: Perceptions

Problem Statement 2: North Ridge Middle School observed a decline in the percentage of 7th grade students meeting the "approaches grade level" standard in Math.

Root Cause 2: The effectiveness of Professional Learning Communities (PLCs) was below expectations, impacting the support and strategies implemented to address student learning needs in Math.

Problem Statement 2 Areas: Demographics

Problem Statement 3: New teachers struggle to utilize the many programs and platforms designed to promote efficiency within the teaching/learning process.

Root Cause 3: Teacher turnover has led to gaps in teacher proficiency in online programs and platforms. To address this issue, NRMS has assigned mentor teachers to new teachers to assist with utilizing technology.

Problem Statement 3 Areas: School Processes & Programs

Goals

Goal 1:

Strategy 2 Details

Strategy 2: System Safeguard Strategy
Critical Success Factors

CSF 1 CSF 2

Goal 1: Cnn"uvwfgpvu"yknn"cejkgxg"vjgkt"hwann"rqvgpvkcnd{"vcnkpi"qypgtujkr"qh"vjgkt"ngctpkpi"cpf"ugvvpki"jki j"cecfgoke"iqcnu0

Goal 1:

Goal 1: Cnn"uvwfgpvu"yknn"cejkxg"vjgkt"hwnn"rqvqpvkcn"d{ "vcmkpi"qypgtujkr"qh"vjgkt"ngctpkpi"cpf"ugvvpki"jki j"cecfgoke"iqcnu0

Performance Objective 4: kpetgcug"vjg"UVCCT"rgthqto cpeg"qh":vj" I tcfg"Uqekcn"Uvwfkgu"cv"vjg"Oggvu" I tcfg"Ngxgn"uvcpfctf"d{"5"rgtegpvcig"rqkpvu"qh"vjg
4244/4245"ngxgn0

NRMS

Issue #

School Processes & Programs

Problem Statement 1: New teachers struggle to utilize the many programs and platforms designed to promote efficiency within the teaching/learning process. **Root Cause:** Teacher turnover has led to gaps in teacher proficiency in online programs and platforms. To address this issue, NRMS has assigned mentor teachers to new teachers to assist with utilizing technology.

Perceptions

Goal 1: Cnn"uvwfgpvu"yknn"cejkxg"vjgkt"hwnn"rqvqpvkcn"d{"vcmkpi"qypgtujkr"qh"vjgkt"ngctpkpi"cpf"ugvvpki"jki j"cecfgoke"iqcnu0

Performance Objective 5: kpetgcug"Gp inkuj "Rtqhkekge{"Uvcvwu"ogcuwtgu"ugv"d{"vjg"uvcvg"hqt"VGNRCU

Evaluation Data Sources: The English Language Proficiency Status target measure set by the state for the TELPAS progress measure is 36%. In 2020-2021 North Ridge MS met the target with a TELPAS progress rate of 42%. In 2021-2022 North Ridge MS again met the target with a TELPAS progress rate of 61%. In comparing the progress rate from 2021 and 2022, North Ridge MS demonstrated a 19% point increase in students' English language development and a 10% increase 2022-2023.

Goal 2:

Goal 2: Cnn"uvwfgpvu"cpf"uvchh"y knn" fg o qpuvtcvg" rgtuqpcn" tgu rqpukdknkv { "cpf"pvg i tkv { "tghngevkg"qh"pqdng"ejctcevt" d { "wukpi"vjgkt"wpkswg"i khvu"cpf"vcngpvu"cu
rtqfwevkg"o g o dgtu"qh"vjg"i nqdcn"eq o o wpkv { 0

Performance Objective 2:

Goal 2: Cnn"uvwfgpvu"cpf"uvchh"yknn"fg o qpuvtcvg"rgtuqpcn"tgu rqpukdknkv {"cpf"kpvg i tkv {"tghngevkxg"qh"pqdng"ejctcevtgd {"wukpi"vjgkt"wpkswg"ikhvu"cpf"vcngpvu"cu
rtqfwevkxg"ogodgtu"qh"vjg"inqdcn"eq o o wpkv {0

Performance Objective 3: Cnn"uvwfgpvu"yknn"rctvkekr cvg"kp"uejqqn"cpf"eq o o wpkv {"cevxxkvkgu."kpenwfkpi"eq/"cpf"gzvtc/ewttkewnct.""vjcv"gzvpgf"vjgkt"ngctpkpi"cpf
gpjcpeg"ngc fgtujkr"fgxgnqr o gpv0

Evaluation Data Sources: Annual review of student participation, Spring 2020

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 1: Tgfweg"vjg"coqwpv"qh"vkog"uvwfgpvu"ykvj"dgjcxkqtcnlukekn/goqvkkpcn"eqpegtpu"ctg"tgoqxgf"htqo"vjg"tgiwnct"encuutqqo0

Evaluation Data Sources: Annual Report of Disciplinary Incidents:

Strategy 1 Details

Strategy 1:

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"y knn"ngctp"cpf"y qtm"kp" c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 2: kpetgcug"vjg"rgtegvyc ig"qh"uvwfgpvu"cpf"uvchh"y jq"tgrqtv"hggnkpi "uchg"cv"uejqqn0

Evaluation Data Sources: Safety survey:

Strategy 1 Details
<p>Strategy 1: CSF 6</p> <p>Conduct safety audit</p> <p>Actions: * administer safety audit to staff and students * Provide results to staff and students * Develop a plan of action to address concerns</p> <p>Staff Responsible for Monitoring: Administration Counselors SRO Security Custodial Staff</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Professional Development - 211 - Title I - \$10,000</p>
Strategy 2 Details
<p>Strategy 2: CSF 6</p> <p>Collect data from students, staff and parents to identify strategies to improve campus safety.</p> <p>Actions: * Review results from staff and students * Monitor areas of improvement * Implement a team to address the needs * Meet frequently to monitor plan and perform monthly drills to ensure continuous improvement.</p> <p>Staff Responsible for Monitoring: Administration Counselors SRO Security Guard Head Custodian</p> <p>Problem Statements: Perceptions 1</p>

Performance Objective 2 Problem Statements:

Perceptions

Problem Statement 1: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have adopted a new focus on Continuous Improvement, Literacy, and Culture. Each lends itself to new and improved ways to increase our cultural deficiencies. **Root Cause:** Lack of communication with all stakeholders has impeded the communication of the expectations.

Title I

1.1: Comprehensive Needs Assessment

<https://docs.google.com/spreadsheets/d/1M2jWpevdv0P70kh1atydUjYjkZCCbpLR/edit?usp=sharing&ouid=106713420998967649916&rtpof=true&sd=true>

https://docs.google.com/spreadsheets/d/1DRm4EFeyH138d1Zu8KTwVylfCt1G3G7e/edit?usp=drive_link&ouid=106713420998967649916&rtpof=true&sd=true

https://docs.google.com/spreadsheets/d/12bmrixu7QtJx9Luu96hdF69jBBXpouBwmQyjW9pBWS8/edit?usp=drive_link

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2.3: Available to parents and community in an understandable format and language

The Campus Improvement Plan is made accessible to parents and the community through the campus website in English and other applicable languages as practicable. The plan is also available through the district website in English, and a printed copy may be requested on the campus front office.

2.4: Opportunities for all children to meet State standards

* Accelerated Instruction

* Blended Learning Instructional Strategies

Increased learning time is provided through pull out intervention programs and targeted tutorials with highly qualified teachers.

2.6: Address needs of all students, particularly at-risk

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Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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