

Mission Statement

Smithfield Middle School seeks to provide all Raiders a safe and positive environment while encouraging a commitment to continued academic and social growth through challenging and meaningful learning opportunities in order to create resilient lifelong learners, leaders, and achievers in society.

Core Beliefs

Growth, Connections, Service

"

Comprehensive Needs Assessment

Demographics

Demographics Summary

U o kv j h k g n f " O k f f n g " U e j q q n " k u " n q e c v g f " k p " v j g " P q t v j " G c u v " d q w p f c t { " q h " v j g " D k t f x k n n g " K p f g r g p f g p v " U e j q q n " F k u v t k e v " c p f " u g t x g u " c r r t q z k o c v g n { " : 5 2 u v w f g p v u " h t q o " J w t u v . " P q t v j " T k e j n c p f " J k n n u . " c p f " E q n n g { x k n n g 0 " " V j g u g " e n c u u g u " c t g " e q o r t k u g f " q h " v j g " h q m n q y k p i " f g o q i t e r j k e u <

O c n g " U v w f g p v u / 7 5 0 4 ' '
 H g o c n g " U v w f g p v u / 6 8 0 : ' '

Y j k v g / 8 5 0 4 ' '
 J k u r c p k e / 4 2 0 9 ' '
 C u k c p / 8 0 7 ' ' "

D n c e m / 9 0 : ' '
 Q v j g t / 5 0 8 7 ' '
 U r g e k c n " G f w e c v k q p / 3 3 0 4 3 ' '
 I k h v g f " c p f " V c n g p v g f / 3 : 0 4 9 ' '
 G e q p q o k e c n n { " F k u c f x c p v c i g f / 4 : 0 5 : ' ' "
 G o g t i g p v " D k n k p i w c n / " : ' '

Demographics Strengths

V j g " o g f k w o " k p e q o g " q h " q w t " h c o k n k g u " f q g u " c m n q y " c " n c t i g " r g t e g p v " q h " q w t " r c t g p v u " v j g " c d k n k v { " v q " p q v " y q t m . " v j w u " c m n q y k p i " v j g o " o q t g " v k o g " v q " d g f k t g e v n { " k p x q n x g f " k p " v j g k t " e j k n f t g p) u " g f w e c v k q p 0 " " Y g " h k t o n { " d g n k g x g . " v j c v " k p " q t f g t " v q " u w e e g u u h w n n { " g f w e c v g " c " e j k n f . " c " u v t q p i " r c t v p g t u j k r " d g v y g g p v j g " j q o g " c p f " v j g " u e j q q n " o w u v " d g " g u v c d n k u j g f 0 " " Q w t " i q c n " k u " v q " h q t o " v j k u " r c t v p g t u j k r " y k v j " g x g t { " q p g " q h " q w t " r c t g p v u 0 " " V j g " f g o q i t e r j k e u " q h " v j k u c t g c " e g t v c k p n { " c m n q y " w u " q r r q t v w p k v k g u " v q " i g v " q w t " r c t g p v u " k p x q n x g f 0 " " R c t g p v e n " u w r r q t v " c p f " k p x q n x g o g p v " k u " j c t f n { " g x g t " c p " k u u w g " c v " U o k v j h k g n f O k f f n g " U e j q q n 0 " H w t v j g t o q t g . " o c p { " q h " q w t " u v w f g p v u " e q o g " h t q o " j q o g u " y j q " q p g " q t " d q v j " q h " v j g " r c t g p v u " j c x g " e q n n g i g " f g i t g g u 0 " " Y g " h g g n " v j c v " v j g k o r q t v c p e g " q h " g f w e c v k q p " k u " u v t g u u g f " p q v " q p n { " y j k n g " q w t " u v w f g p v u " c t g " c v " u e j q q n " d w v " c n u q " c v " j q o g 0

Problem Statements Identifying Demographics Needs

Student Learning

Student Learning Summary

U o kv j h k n f " O k f n g " U e j q q n " u v w f g p v u " r g t h q t o g f " x g t { " y g n n " q p " v j g " k p f k x k f w c n " U V C C T " c u u g u u o g p v u " h q t " 4 2 4 5 / 4 2 4 6 0 " " T g c f k p i " u e q t g u " h q t " c m " u v w f g p v u " t g o c k p g f " c v " ; 2 ' - " h q t " v j g " r c u u k p i u v c p f c t f " c p f " 8 v j " c p f " : v j " i t c f g " o c k p v c k p g f " c x g t c i g u " c v " q t " c d q x g " ; 2 ' 0 " " 8 v j " i t c f g " t g c f k p i " k o r t q x g f " k p " v j g " o g g v u " c p f " o c u v g t u " n g x g n u " d { " 9 0 ; ' " c p f " : 0 7 ' " h t q o " 4 2 4 4 / 4 2 4 5 0 " " O c v j " u e q t g u h q t " c m " u v w f g p v u " c x g t c i g f " : ; 0 5 ' " h q t " v j g " r c u u k p i " u v c p f c t f " c p f " u n k i j v n { " k p e t g c u g f " k p " v j g " O g g v u " c p f " O c u v g t u " n g x g n u " k p " 8 v j " i t c f g 0 " U e k g p e g " " t g o c k p g f " c v " ; 2 ' - " h q t " v j g " r c u u k p i " u v c p f c t f " c p f o c k p v c k p g f " v j g " u c o g " o g g v u " c p f " o c u v g t u " r g t e g p v c i g u " h t q o " 4 2 4 4 / 4 2 4 5 0 " " C n i g d t c " u v w f g p v u " r g t h q t o g f " c v " v j g " 3 2 2 ' " u e q t g " h q t " C r r t q c e j g u . " ; ; 0 3 " h q t " O g g v u " n g x g n " c p f " ; 6 0 9 ' " h q t " v j g " O c u v g t u n g x g n 0 " " U o k v j h k n f " O k f n g " U e j q q n " c e j k g x g f " v j g " j k i j g u v " u e q t g u " k p " v j g " r c u u k p i " n g x g n u " k p " 4 6 " q w v " q h " v j g " 4 9 " n g x g n u 0

U v w f g p v u " k p f k e c v g f " v j c v " v j g { " y g t g " r t g r c t g f " h q t " v j g " U V C C T " c u u g u u o g p v " c p f " v j g " t k i q t " q h " v j g " p g y " U V C C T " 4 0 2 " s w g u v k q p u 0 " " U r g e k c n " g f w e c v k q p " u v w f g p v u " c p f " G o g t i g p v " D k n k p i w c n " u v w f g p v u e q p v k p w g " v q " d g " c p " c t g c " v j c v " y g " y k n n " c f f t g u u " h q t " o q t g " u w r r q t v " k p " v j g " e n c u u t q q o " v j t q w i j " u r g e k h k e " k p v g t x g p v k q p u " c p f " u w r r q t v u " k p " c p f " q w v " q h " v j g " e n c u u t q q o 0

Student Learning Strengths

Problem Statement 1: UVCCT"uvcvg"cuuguu o gpv"fcvc"kp fkecvg" c" fgetgcug"kp"ce jkgxg o gpv"ngxgnu"qp" c" o clqtkv{ "qh"vguvu"htq o "4244/4245"uejqqn" {gct0""**Root Cause:** Vjg" fgetgcug"kp ce jkgxg o gpv"ku"nkpmgf"vq" c" uk i pkhkecpv"vwtppxgt"kp"vgcejkipi "uvchh." ykvj "54"pgy" jktgu"ukpeg"4244." o cp{ "qh" y j q o "ctg"pgy"vq"vjg"vgcejkipi "rtqhuuqkq"cpf"tgswktg"cf fkvkqpcn"uwr rqtv"cpf vtckkpi0""

School Processes & Programs

School Processes & Programs Summary

Vjg"hcwv{"cpf"uvchh"cv"U o kvjhkgf"Okf fng"Uejqqn"dgnkgxg."vjc"kp"qtfgt"vq"dg"c"vqr"vkgt"uejqqn."c"ec o r wu" o wuv"hqewu"qp"dqvj"vjg"ewvwtg"cpf u{uvgo u"qh"vjg"qti cpk|cvkqp0"Y jgp"dqvj"ewvwtg"cpf"u{uvgo u"ctg"y gnn"dcncpegf"cpf"cnk i pgf."qrvk o cn"ngctpkpi"eqpfkvkqpu"y knn"dg"rtgugpv0

Kpuvtwevkqpcn/"U o kvjhkgf"Okf fng"uvchh" o g o dgtu"ctg"kpvguvf"kp"dguv"rtcevegu"qh"vgcej kpi" d{ "wukpi" fkuvtkev"kp"kvkcvkxgu" fguki pgf"ctqwpf ewttkewnw o "cpf"kpvtwevkqp" hqt"uwf gpv"uweegu0"U o kvjhkgf"vgcej gtu"rtqxf g"vtckpkpi" hqt"vjg" fkuvtkev"kp" k o r ng o gpvkpi" dguv"rtcevegu"vgcej kpi uvtcvgi kgu0"Vj tqw i j qwv"vjg" {gct."vgcej gtu" r gthqt o "\$Tckfgt" Tqwpfu\$ "y jgtg"vjg{ "qdugt xg"qvjgt"vgcej gtu"vgcej kpi0"Vjku"u{uvgo o "cmq y u"vgcej gtu vq"rtqxf g"hgfdcem"vq" k o r tqxg"vjgk"etchv"qh"vgcej kpi" cpf" o cpc i kpi "uwf gpvu0

Htq o "4244/4246."U o kvjhkgf"Okf fng"jktgf"52"pgy"vgcej gtu."y jkej" o cmgu"wr"7: ' "qh"qwt"vgcej kpi"uvchh0"Vgcej gtu"ctg"ngctpkpi"qwt"u{uvgo u"cpf"vjg"rtqeguugu"vjc"twp"vjg"uejqqn0"Vjg"ejcngpi g" hqt"vjg"pgy"vgcej gtu"ku"vq"dgeq o g"cu"hc o knkct"ykvj"vjg"u{uvgo u"cpf"mpqy"j qy"vq" wug vjg o 0

U o kvjhkgf"Okf fng"Uejqqn)u" hkp"ctv)u"rtq i t c o u" jcxg"jcf" c"vtfkvkqp"qh"uweegu0"Dcpf."ejqkt."ctv."vjgcvtg"ngcf"vjg"y c{ "kp"eq o r gvkqpu"cpf"rww cp"g o r j cuku"qp"dgkpi"uweeguuhwn"gzvte"ewttkewnct"cevkxkvkgu" hqt" c"y gnn"tqwpfgf"gfweckqp0" Cvjngvkeu"ku"cnuq"cp"ctgc"uwf gpvu" hkp"uweegu"cpf i tqyvj"fwtkpi"vjgk"vk o g"cv"U o kvjhkgf0"Vj tqw i j "hqvdcn."dcumgdcn."xqng{ dcnn."vtcem."cpf"etquu"eqwpvt{."uwf gpvu"ngctp"vq"eq o r gvg"cpf" o qtg k o r qtvcpvn{."vjg{ "ngctp"vq"y qtm"cu" c"vgo o "cpf"uwr rqtv"qpg"cpqvjgt0"U o kvjhkgf"Okf fng"cnuq"qhhtgu"qhh/ec o r wu" i { o pcuvkeu"cpf"vgppku"y jgtg vjg{ "ctg"cdng"vq"eq o r gvg"kp" c"urgekcnk | gf"urqtv0

Urgekcn"Gfwecvkqp"Rtqi t c o u<"kp" c f fkvkqp"vq"qwt"tg i wnct"urgekcn"gfweckqp"rtqi t c o ."UOU"cnuq"uwr rqtvu"vjg" Tg i kqpcn"Fc{ "Uejqqn" hqt"vjg" Fgch0 "Vjku"rtqi t c o "ugtxgu"32/42"uwf gpvu"y j q"jcxg"rtqhwpf"j gctkpi"nquu"htq o "cm" cetquu" Pqtvj"Vgzcu0"kp" c f fkvkqp"vq"vjg"TFUF"rtqi t c o ."UOU cnuq"ugtxgu"cu"vjg"enwuvgt"ec o r wu" hqt"uwf gpvu"y j q"ctg"kf gpvkkgf"cu"Go qvkqpcn{ "fkuvwdgf0"Vjg"RCUU"rtqi t c o "ku" fguki pgf"vq"ugtxg"vjgug uwf gpvu" d{ "y qtmkpi"qp"dqvj"vjgk"cec f g o keu"cpf"vjgk"dgjcxkqt"pggf u"vj tqw i j "c"eq o dkpcvkqp"qh"ugnh"eqpvckpgf"cpf" kpenwukqp"encuugu0"Vjku rtqi t c o "ugtxgu"dgvy ggp": /32"uwf gpvu"rgt" {gct0"

School Processes & Programs Strengths

U o kvjhkgf"Okf fng"jcu" o cp{ "u{uvgo u"vjc"jgnr"twp"vjg"fc{/vq/fc{ "qrgtcvkqpu"vjc"cmqy"uwf gpvu"vq"dg"uweeguuhwn0"Vjg"Vwvqtken"Dqctf"ku" c u{uvgo "vjc"cmqy u"uwf gpvu"vq"kpfg r gpf gpvu{ "cvvgpf"vwwqtken0"Vjku" fgetgcugu" dcttkgtu" hqt"uwf gpvu"vq"uggm"jgnr"y jgp"vjg{ "ctg"kp"pggf0"Vjg Vwvqtken"Nkuv"u{uvgo o "ku" c"eq o o wpkecvkqp"cpf"ceeqwpcdkkv{ "u{uvgo o "vjc"uwr rqtvu"vgcej gtu"cpf"uwf gpvu0"Vgcej gtu" wug"vjg"nkuv"vq"fqew o gpv o kuukpi"cuuki p o gpvu."cpf"vjku"ku"eq o o wpkecvgf"vq"rctgpvu"cpf"uwf gpvu0"Vjg"tguwnv"qh"vjg"u{uvgo o "ku"uwf gpvu"ctg"ceeqwpcdng"vq"vwtpkpi"kp"vjgk o kuukpi"cuuki p o gpvu="uwf gpvu" hqnnqy /vj tqw i j "kp"eq o r ngv kpi "vjg"cuuki p o gpvu="cpf"uwf gpvu"ngctpkpi" kpetgcugu0"Vjku"ku"vjg" o quv" k o r qtvcpv

Priority Problem Statements

Problem Statement 1 < Y jkn g" g o g t i g p v" dknkpi wcn" uvwfgpvu" jcxg" dggp" uweeguuhwn" qp" uvcvg" cuuguu o gpvu. "UOU" uvchh" pggf" cf fkvkqpcn" vtckpki "vq" eqpvkpwg" o ggvpki "vjg" pggfu" qh" vjgug uvwfgpvu0

Root Cause 1 < Vjg" g o g t i g p v" dknkpi wcn" rqrwncvkqp" jcu" fqwdngf" kp" vjg" ncuv" vj tgg" { gctu0

Problem Statement 1 Areas < Fgoqitcrjkeu

Problem Statement 2 < U o kvj hknf" Okf fng" Uejqqn" jktgf" vjktv{ "pgy" vgejgtu" kp" vjg" ncuv" vyq" { gctu. "ngcfkpi" "vq" "c" rgtkf" qh" cflwuv o gpv" cu" vjgug" uvchh" o g o dgtu" hc o knkctk | g" vjg o ugnxgu" ykvj guvcdnkujgf" rtqeguugu" cpf" u { uvg o u0

Root Cause 2 < Vgejgt" vwtppxgt" tcvgu" ctg" eqpvtkdwkpi" vq" qpiqkpi" ejcngpi gu" ykvj" uvchh" kpvgi tcvkqp" cpf" eqpvkpwkv {0

Problem Statement 2 Areas < Uejqqn" Rtqeguugu" ("Rtqitc o u

Problem Statement 3 < U o kvj hknf" Okf fng" pggfu" vq" ko rtqxg" vjg" yc{ "rctgpvu" cpf" eqo o wpkv{ " o g o dgtu" ctg" kpxqnxgf" kp" jgnrkpi" cv" ec o rwu" qt" gzvtewttkewnct" gxgpvu0

Root Cause 3 < Rctgpvu" dgec o g" nguu" kpxqnxgf" ykvj" uejqqn" cevkxkvkgu" chvgt" EQXKF/3 ; "fwg" vq" tguvtkevqpu" htq o "vjg" uvcvg0

Problem Statement 3 Areas < Rgtegrvkqpu

- Uvwfgpv"uwtxg{u"cpflqt"qvjgt"hggfdcem
- Encuu"uk|g"cxgtcigu"d{"itcfcg"cpf"uwlgev
- Uejqqn"uchgv{"fcvc
- Gptqnn o gpv"vtgpfu

Employee Data

- Rtqhuukqpcn"ngctpkpi"eq o o wpkvku"*RNE+"fcvc
- Uvchh"uwtxg{u"cpflqt"qvjgt"hggfdcem
- VgcejgtlUvwfgpv"Tvckq
- Eco rwu"fgrectv o gpv"cpflqt"hcwv{"o ggkpi"fkuewuukqpu"cpf"fcvc
- Rtqhuukqpcn"fgxgnqr o gpv"pggfu"cuuguu o gpv"fcvc
- Gxcnwcvkqp*u+"qh"rtqhuukqpcn"fgxgnqr o gpv"ko ring o gpv"vkqp"cpf"ko rcev

Parent/Community Data

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hggfdcem

Support Systems and Other Data

- Qticpk|cvkqpcn"uvtwevwtg"fcvc
- Dwfigvulgppkvng o gpvu"cpf"gzrgpfkvwgtgu"fcvc

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

High Priority

Evaluation Data Sources: J kuvqtkeci" r gthqt o cpeg"d{ "uwwfgpv"uwd i tqwr"qp"uvcyg"cpf"fkvtkev"cuiguu o gpvu

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Create a culture of respect and expectations for students to be successful.

Evaluation Data Sources: Dgjcxcqtcn"TvK"fcvc"tgeqtfu."Fkuekrnkp"Trgrqtvu."Uvc{kpi"Kpukfg"vjg"Ekteng"hqt o"fcvc

Strategy 1 Details

Strategy 1: K o r n g o g p v " u e j q q n " y k f g " u { u v g o u " v j c v " u w r r q t v " r q u k v x g " u v w f g p v " d g j c x k q t . " t g u v q t c v k x g " r t c e v k e g . " c p f " c f f k v k q p e n " d g j c x k q t c n " u w r r q t v " h q t " u v w f g p v u 0

Actions: C 0 " " V g c e j g t u " r q u v " c p f " t g h g t " v q " v j g k t " E J C O R U " r q u v g t u " k p " q t f g t " v q " e t g c v g " e n g c t " e q o o w p k e c v k q p " c p f " e q p u k u v g p v " g z r g e v c v k q p u 0

D 0 " " E J C O R U " g z r g e v c v k q p u " y k m " d g " c n k i p g f " k p " e q o o q p " u r c e g u " v j t q w i j q w v " v j g " d w k n f k p i " 0

E 0 " J q n f " d g j c x k q t c n " T g u r q p u g " v q " k p v g t x g p v k q p " * T V K + " e q o o k v w g g " o g g v k p i u " v q " t g x k g y " f k u e k r n k p g " f c v c " g x g t { " h q w t " y g g m u " c p f " t g e q o o g p f " V k g t " R n c e g o g p v " c p f " k p v g t x g p v k q p u 0

F 0 " V g c e j g t u " w k n k | g \$ U v c { k p i " k p u k f g " v j g " E k t e n g " H q t o \$ " c u " c " t g u v q t c v k x g " u v t c v g i { " v q " c n n q y " h q t " e q p x g t u c v k q p " d g v y g g p " c " u v c h h " c p f " u v w f g p v " v q " c f f t g u u " o k u d g j c x k q t 0

The system will utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: Qxgtcnn'fkuvtkv"CFC"cu"rgt"Uw o o gt"RGKOU"uwd o kuukqp

Strategy 1 Details

Strategy 1: Oqpkvt"cwgpfcpeg"tcvg"vq"kfgpvkh{"nqy"cwgpfcpeg"cpf"rtqoqvg"cwgpfcpeg"cv"uejqqn"vjtwij"j"ctgyctf"u{uvgo0

Actions: C0""Vtcm"uwfgpv"cwgpfcpeg"vq"kfgpvkh{"gzeguukxg"cdugpegu"kp"qtfgt"vq"eqo o wpkcev"ykvj"rctgpvu0

D0""Rctvpgt"ykvj"nqecn"dwukpugu"vq"kfgpvkh{"kpegpvkxgu"vq"uwfgpvu"ykvj"rgthgev"cwgpfcpeg"cpf"ko rtxgf"cwgpfcpeg"qp"c"yggmn{"dcuku0

E0""Rquv"fckn{"cwgpfcpeg"tcvg"vcmgp"d{"vgcejgt"cpf"twp"tgrqtvu"cv"vjg"gpf"qh"vjg"fc{"vq"kfgpvkh{"vgcejgtu"pqv"vcmkpi"cwgpfcpeg0

F0""Twp"c"fckn{"wpgzewugf"cdugpeg"tgrqtv"cpf"eqpvcev"rctgpvu0

Staff Responsible for Monitoring: Rtkpekr.cn."Cuukucpv"Rtkpekr.cnu."Cwgpfcpeg"Engtm."Cwgpfcpeg"Qhhkegt

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqitcou 3"/"Rgtegrvkqpu 3

Problem Statement 1 U o kvjhkgnf"Okf fng"Uejqqn"jktgf"vjktv{"pgy"vgcejgtu"kp"vjg"ncuv"vyq" {gctu."ngcfkpi"vq"c"rgtkqf"qh"cf lwuv o gpv"cu"vjgug"uvchh" o g o dgtu"hc o knkctk | g"vjg o ugnxgu ykvj"guvcdnkujgf"rtqeguugu"cpf"u{uvgo u0""**Root Cause** Vgcejgt"vwtpqxt"tcvgu"ctg"eqpvtkdwwkpi"vq"qp i qkp i"ejcnnngpi gu"ykvj"uvchh"kpvg i tcwqp"cpf"eqpvkpwkv {0""

Problem Statement 1 U o kvjhkgnf"Okf fng"pggfu"vq"ko rtxgf"vjg"yc{"rctgpvu"cpf"eqo o wpkv{" o g o dgtu"ctg"kpqxngf"kp"jgnrkpi"cv"ec o rwu"qt"gzvtcewtkewnct"gxgpvu0""**Root Cause** Rctgpvu"dgec o g"nguu"kpqxngf"ykvj"uejqqn"cevkxkvku"chvgt"EQXKF/3;"fwg"vq"tguvtevkqpu"htqo"vjg"uvcvg0""

All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

Evaluation Data Sources: Cppwcn"tgrqtv"qh"y qtmgt)u"eq o rgpucvkqp"enck o u

Strategy 1 Details

Strategy 1: Etgcvg"e"ewwvwtg"qh"uchgv{"c o qp i"vjg"uvchh"cpf"uvwfgpvu"hqt"cyctgpguu0

Actions: C0""Cf o kpkuvgt"e"uvwfgpv"uchgv{"uwtxg{"vq"fgvgt o kpg"y jcv"uvwfgpvu"mpqy"cdqww"uchgv{"rqnkekgu"cpf"Uvcpfctf"Ugurqpug"Rtqvqeqnu"hqt"rncppkpi"hwvwtg"vtckpkpi u0

State Compensatory

Budget for Smithfield Middle School

"&445.387022

"3087

Hwpfu"ctg"wugf"vq"rc{"hqt"cfkqkqpcn"rgtuqppgn"vq"ugtxg"uwfpgpvu"yjq"ctg"cv"tkum"qh"ftqr rkp i "qw"qh"uejqqn"qt"yjq"jcxg"pq"rgthqt o gf"ucvkuhcevqtkn{"qp"cp"gp f/qh/eqwtug"cuuguo gpv0

Personnel for Smithfield Middle School

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>HVG</u>
Octxkp"Ujcppqp	Uvwfgpv"Cuukvcpeg"Eqwpugnqt	3
Pkeqng"Rqqn	Tgcfkpi "Kpvgtxgpkqpkuv	2087

Title I

Title I Personnel

<u>Pcog</u>	<u>Rquvkqp</u>	<u>Rtqitco</u>	<u>HVG</u>
Oct{" Jcfng{	kpuvtwekqpcn"Eqcej	Vkvnq"kk	302

Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	3	UEG"Ec o r wu"Rgtuqppgn		&445.387022
Sub-Total					&445.387022
Budgeted Fund Source Amount					&445.387022
+/- Difference					&2022
255 - Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpuvtwekqpcn"Hceknkvcvt		&: 7. : : 7022
Sub-Total					&: 7. : : 7022
Budgeted Fund Source Amount					&: 7. : : 7022
+/- Difference					&2022
Grand Total Budgeted					&52 ; ,272022
Grand Total Spent					&52 ; ,272022
+/- Difference					&2022