

Birdville Independent School District

DAEP

2022-2023 Department Plan

Accountability Rating: Not Rated

Mission Statement

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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Goal 2: Utilize efficient and effective operations to support and improve the learning organization.

Goal 3: All students and staff will learn and work in a safe and responsive environment.

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Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Student is exited from DAEP after a successful review.

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Gxcnwvkqp" Fcvc"Uqwtegu < Data notebooks

Uwo o cvkxg"Gxcnwvkqp < Significant progress made toward meeting Objective

Pgzv" [gct)u"Tgeq o o gpfcvkqp < Continue use of binders and improve in how we utilize them at DAEP

Uvtcvgi {"3" Fgvcknu	Tgxkgy u
<p>Uvtcvgi {"3 < All staff and students will use the Academic Notebooks to document academic continuous improvement. Students will set goals and be responsible for their data on grades and social goals. The campus administrator meets individually with students to discuss their progress and how to transition back to their home campus successfully.</p> <p>Cevkqpu < During the administrative review, students discuss with the administrator the effort and changes they displayed while at DAEP and how they can transition to their home campus successfully, implementing the strategies learned while at DAEP.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi <</p>	

Uw o o cvkxg'Gxcnvcvkpp< Some progress made toward meeting Objective

Uvtevgi {"3" Fgvckmu	Tgxkg y u			
<p data-bbox="65 115 1423 212">Uvtevgi {"3" Students in DAEP will participate in Ropes Course, Character Education classes, and Drug Intervention forums. Participation results in students being exposed to alternate solutions for conflicts, demonstrates and improve their communication and decision making skills.</p> <p data-bbox="65 212 1423 375">Cevkqpu< Ropes Course, which is held once a week, introduce students to teamwork, communication skills and problem solving strategies. Daily Character Education classes provide students with positive means for solving conflicts. Participation in the Drug Interventions offered at DAEP weekly for middle school students, and biweekly for high school students, assist students in understanding the effects drug/alcohol use has on their behavior and demonstrates to them real life consequences of continued use.</p> <p data-bbox="65 375 1423 448">Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Administrator, SE Counselor, teachers, Educational Aides,</p>	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
				
Uvtevgi {"4" Fgvckmu	Tgxkg y u			
<p data-bbox="65 496 1423 529">Uvtevgi {"4" DAEP utilize a number of daily operational procedures that will reduce the opportunity for altercations.</p> <p data-bbox="65 529 1423 979">Cevkqpu<</p>				