

Birdville Independent School District

Green Valley Elementary

2023-2024 Improvement Plan



Value Statement

I tqyv"okpfugv

Ceegrvkpi

Vgc o yqtm

Qrgp/okpfgf

Tgurgevhwn

Uejqctu

"

Vcdng"qh"Eqpvgpvu

Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv 6
 Fgoqitcrjkeu 6
 Uwvfgpv" Ngctpkpi 7
 Uejqqn" Rtqeguugu" ("Rtqitcou 7
 Rgtegrvkqpu 33
Rtkqtkv{ "Rtqdn go "Uvcvg o gpvu 34
Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvckqp 35
Iqcnu 37
 Iqcn"3<"RM/7"Uejqntu" yknn"cejkxg"vjgkt"hwmm"rqvppvkn"vj tqw i j "c"u{ uvgo "vjcv"ku"tgurqpukxg"vq"vjgkt"cecfgo ke."uqekcn"cpf"go qvkqpcn"pggfu0 38
 Iqcn"4<"Qwt"ec o rwu"u{ uvgo "y kmm"vvknk | g"ghhkekpv"cpf"ghhgevksxg"qrgtcvkqpu"vq"uwrrqt"cpf"ko rrtqxs"ngctpkpi "hqt"uejqntu"cpf"uvchh"kp"qtfgt"vq"gzrcpf"vjgkt"ko rcev"cetquu"vjg 45
 ec o rwu"cpf"vj tqw i j qvw"vjg"eq o o wpkv{0
 Iqcn"5<"Cnn"uejqntu"cpf"uvchh"y kmm"ngctp"cpf"y qtm"kp"c"uchg"cpf"tgurqpukxg"gpcktqpo gpv0 48
Uvcvg"Eq o rgpucvqt{ 4;
 Dwfigv"hqt" Itggp"Xcng{ "Gng o gpvct{ 52
 Rgtuqppgn"hqt" Itggp"Xcng{ "Gng o gpvct{ 52
Eco rwu"Hwpfkpi"Uwo oct{ 52

Comprehensive Needs Assessment

Demographics

Demographics Summary

"Cxgtci g" Fckn{ "Cwgpfcpeg<";909 ' "*Uvwfgpv"Ugtxkegu"tgrqtv+

"Fgoqitcrjkeu"ejcpi g"qh"pqvg<"Vjg"pwo dgt"qh"cv"tkum"uvwfgpvu"jcu"kpetgcugf"htqo"3; ' "vq"62 ' "htqo"4243/42450

Demographics Strengths

I tggp"Xcmng{ "Gng o gpvct{ "jcu"cnqy"rgtegpvc i g"qh"geppq o kecm{ "fkucfxcpvc i g f"uvwfgpvu0"

Fgoqitcrjkeu"ctg"tgo ckpkpi "eqpukuvppv"ykvjqwv"cnqv"qh"ejcpi g"qwwukfg"qh"rgtegpvc i g"qh"cv"tkum0

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjgtg"eqpvkpwgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj k p"urgek hke"uvwfgpv"i tqwru"* Jkurcpke."Chtkecp"C o g tkecp."UrGf."cpf"Cv/tkum+"pqv"enqukpi "vjg cejkgxgo gpv"icr"ykvj"vjgkt"rggtu"qwwukfg"qh"vjgug"rctvkewnci"i tqwru0""**Root Cause:** Ncem"qh"vct i gvgf"kpvtwevkqp"dcugf"qp"kpfxkfwcn"uvwfgpv"fcvc"kpenwfkpi"vkg t"3"kpvtwevkqp"cpf kpvgtxgpkqp0""

Student Learning

Student Learning Summary

J kuvtkecn"UVCCT" Fcvc"d{"uwdlgev"cpf" I tcfg"Ngxgn<

5tf"Ocvj<

Year	Appr	Meet	Mast
			--
2023	91	69	31

6vj"Ocvj<

Year	Appr	Meet	Mast

Year	Appr	Meet	Mast

Grade	On level at EOY 2021	On level at EOY 2022	On level at EOY 2023
K	73%	75%	+&
1	58%	64%) *
2	64%	59%	* '

Student Learning Strengths

K'jkq # O k

School Processes & Programs

School Processes & Programs Summary

Science	Mathematics	ELA & Reading	Social Studies
7"G"Oqfgn*M/7+ Wug"Uvgoueqrgu."Gfwu octv" (Yqtmujqr"Oqfgn Fkhhtgtpkvcvgf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv	Yqtmujqr"Oqfgn Fkhhtgtpkvcvgf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv Hqwpvcu" ("Rkppgnm"Ocvgtknu."Tguqwtegu. Cuuguu o gpv"* I t0"M/7+"	K/UR ["Ectfu Kpvgi tcvgf"ykvj"Tgcfkpi" (" Ytkvki
Ogpvqtkpi"Okpfu"/VJKPM"WR"Tguqwtegu hqt" I tcfgu'5"/7	WRU"Ejgem"Uvtcvgi {	Rcvgtpu"qh"Rqygt"*M/7+ Dcncpegf"Nkvtce{"crrtqcej"vq"kpvtwekqp	
FCVC"HQNFGTU RFUC	Ogpvqtkpi"Okpfu""VJKPM"WR"hqt" I tcfgu'5/7		FCVC"HQNFGTU"IRFUC
"	FCVC"HQNFGTU"IRFUC	FCVC"HQNFGTU"IRFUC	Hnqecdwnct{"Tguqwtegu"/" I t0"7"WU" J kuvqt{
"	"	"	"
	UOCTV"*Uejqntu"Oqxkpi"Ctqwpf Vgcejgtu+"Vko g"/"Kpvtxgpkqp	UOCTV"Vko g"/"Kpvtxgpkqp	"
Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi Gzrgtkpegu			
"	" Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi"Gzrgtkpegu		"

School Processes & Programs Strengths

Ec o r wu" jcu"ceeguu"vq"eq o r t g j g p u k x g"ewttkewnw o " f q e w o g p v u" c p f" t g u q w t e g u" v j t q w i j " D k t f x k n n g" K U F 0" V g c e j g t u" j c x g" c e e g u u" v q" c" r n g v j q t c" q h" t g u q w t e g u" v q" u w r r q t v" u w f g p v" n g c t p k p i 0

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Pggf"vq"uvtgpi vjgp"eqpvkpwqwu"ko rtqxo gpn"rtqeguugu"ykvjkp"Rtqhguukqpcn"Ngctpkpi "Eq o o wplvkgu."cpf"uvtgpi vjgp"rtqeguuhqt"cpca{|kpi"uwwfgpv fvc"cpf"tguqpf"vq"uwwfgpv"pggfu0""**Root Cause:** Ec o rwu"cf o kpkuvtcvkqp"vwtpqxt"qxgt"vjg"ncuv"6"{gctu"jcu"chhgevfg"dwknfkpi "ecrcev{"kp"vjku"ctgc0""

Perceptions

Perceptions Summary

Fcvc"dcugf"qp"fkvtkev"uchgv{"uwtxg{"kp"Urtkpi"qh"4245<

Uvwfgpv"uwtxg{"ujqyu";2' "qh"uvwfgpvu"jcxg"cfwv"qp"ecorwu0":3"rgtegpv"qh"uvwfgpvu"tgrqtvvf"hggnkpi"uchg"qp"ecorwu0"Qpn{"83"rgtegpv"qh"uvwfgpvu"tgeqipk|gf"cf"rqukvkxg

Priority Problem Statements

Problem Statement 1 < Vjgtg"eqvkwpgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj"kp"urgekhe"uwvfgpv"i"tqwrui"*Jkurepke."Chtkecp"Cogtkecp."UrGf."cpf"Cv/tkum+"pqv"enqukp"i"vjg"cejkgxgogpv"icr ykvj"vjgk"rggtu"qwwukfg"qh"vjgug"rctvkewct"i"tqwrui

Root Cause 1 < Ncem"qh"vctigvgf"kpvtwekqp"dcugf"qp"kpfkxkfwcn"uwvfgpv"fcvc"kpenwfkpi"vkg"3"kpvtwekqp"cpf"kpvgtxgpvkqp

Problem Statement 1 Areas < Fgoqitcrjkeu

Problem Statement 2 < Itggp"Xcnnf{"hckngf"vq"kpetgcug"UVCCT"rgthqtocpeg"kp"5tf/itcfg"tgcfkpi"*ocvgtu+. "5tf"itcfg"ocvj"*ocvgtu+. "6vj/itcfg"ocvj"*crrtqcejgu."oggvu."(ocvgtu+. "6vj/itcfg"tgcfkpi"*oggvu"cpf"ocvgtu+. "7vj"itcfg"tgcfkpi"*crrtqcejgu"cpf"ocvgtu+"cpf"7vj/itcfg"ocvj"*crrtqcejgu."oggvu"("ocvgtu+. "cpf"7vj/itcfg"uekpeg"*crrtqcejgf cpf"oggvu+)

Root Cause 2 < Ncem"qh"vctigvgf"kpvtwekqp"dcugf"qp"kpfkxkfwcn"uwvfgpv"fcvc."cpf"ncem"qh"xgtkecn"cnkipo"gpv

Problem Statement 2 Areas < Uvfwgpn"Ngctkpi

Problem Statement 3 < Pggf"vq"uvtgp"ijgp"eqvkwqwu"ko"rtqxo"gpv"rtqeguugu"ykvj"kp"Rtqhuukqpcn"Ngctkpi"Eqo"owpkvku."cpf"uvtgp"ijgp"rtqeguuhqt"cpn{"kpi"uwvfgpv"fcvc"cpf tguqp"vq"uwvfgpv"pggf

Root Cause 3 < Eco"rwu"cf"okpkuvtckqp"vwtpqxt"qxt"vjg"ncu"6"{"gctu"jcu"chhgevgf"dwknfkpi"ecrcekv{"kp"vjku"ctgc

Problem Statement 3 Areas <

Comprehensive Needs Assessment

V

I

Ac

Stu

Stu

- U{gekclgrfwckqppqpp/di gekclgrfwckqpp
- Cv/tkumlppq/cv/tkum"rqum"l
- Ugevt
- Tknvgrcpvengpvgf fcv
- F{ungzkc"fcvc
- Tgurrqpug"iq"kpvgtxgpvkqp"*Tvk"uvwfgpv"ccjkgxgogpv"fcvc

Student Data: Behavior and Other Indicators

- VgcejgtlUvwfgpv"Tcvkq
- Eco r w u " f g r c t v o g p v " c p f l q t " h c e w n v { " o g g v k p i " f k u e w u u k q p u " c p f " f c v c

Parent/Community Data

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Eq o o w p k v { " u w t x g { u " c p f l q t " q v j g t " h g g f d c e m

Support Systems and Other Data

- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitc o "k o r n g o g p v c v k q p
- Eq o o w p k e c v k q p u " f c v c
- Uvwf{"qh"dguv"rtcevkegu
- Qvjgt"cf fkvkqpcn"fcvc

Goals

Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 1: Every scholar will make at least one year's progress in reading and math between the beginning and end of year.

HB3 Goal

Evaluation Data Sources: Ue j qnct" tgc fkp i "ngxgn" o gcuwtg f" d{ "fkuvtkev" uetggpgtu" cpf" UVCCT" vguvki ." cpf" fkuvtkev" o cvj "uetggpgtu" kpenw fkp i "uvct" Tgpckuucpeg" cpf" o Encuu" fcvc

Strategy 1 Details	Reviews			
<p>Strategy 1: Rtqxkfg"swcnk{"Vkg"3"kpvtwekqp" hqt" gxtg{ "uejqnct" d{ "oczok kpi"fkuvtkev" tguqwtegu" cpf" k o r ng o gpvki "Vkg"3 rtkqtkvkgu"kp"Rtg/m"vj tqwi j"7vj" i tcf g0</p> <p>Actions: /Wvknk g" i tcf g"ngxgn"RNEu"kp"eqmcdqtcvkqp" ykvj" cecfg o ke"eqcej" cpf" Fk i kvcn"Ngctkpi "Urgeknkuv"vq" k o r ng o gpv vkg"3" rtkqtkvkgu0</p> <p>/Vtckp"uvchh" fwtkpi" r tqhguukqpcn"ngctkpi" uguukqpu"chvgt" gcej"fkuvtkev" "NQN"*ngc fgtu"qh"ngctpgtu+" o ggkpi0</p> <p>/Wvknk g"ec o rwu"tguqwtegu" kpenw fkp i"eqcejgu"vq"rtqxkfg"uwr rqtv" hqt"ec o rwu"cpf" encuutqq o" k o r ng o gpvckqp" rncpu0</p> <p>/Wvknk g" TNC" cpf" o cvj" xgtvkecn" vgc o u" vq" kpetgcug" eqmcdqtcvkqp" u{ uvgo / ykfg" qp" vkg"3" rtkqtkvkgu" cpf" dguv" r tcevegu" kp" vjg encuutqq o0</p> <p>/Rtqxkfg" c f fkvkqpcn" tguqwtegu" uwej" cu" Vj kpmWr" o gpvqtkpi" o kpfu" vq" uwr rqtv" Vkg"3" kpvtwekqp" cpf" eqpvkpwgf" i tqyvj" hqt cmm" uvwfgpvu" kpenw fkp i" jki j/cejkxkpi" uvwfgpvu0</p> <p>/Wvknk g" UEG" hwpfgf" rtgmkf fgti ctvgp" vgejgtu" vq" rtqxkfg" c" hqwpfcvkqp" vq" qwt" {qwpiguv" uvwfgpvu" dcugf" wrqp" cecfg o ke. uqeken. "cpf" g o qvkqpcn" pggfu0</p> <p>Staff Responsible for Monitoring: Ec o rwu" Cf o kpkuvtcvkqp</p> <p>Kpvtwekqpcn" Uvchh</p> <p>Rtqhguukqpcn" Ngctkpi" Eq o o wpvkvgu/" Jqt k qpvcn" d{ " I tcf g" Ngxgn" ("M/7" Xgtvkecn" Vgc ou</p> <p>Problem Statements: Fgoqiterjkeu 3</p> <p>Funding Sources: Ogpvqtkpi" Okpfu" VJKPM" WR" Ugtkgu" hqt" i tcf gu" 5/7" *RVC" Hwpfu" &5222+/" 3 ; ; /" I gpgtcn" Hwpfu< UEG"/" &8.922. "Kpvgtxgpvkqp" Rgtuqppgn"/" 3 ; ; /" I gpgtcn" Hwpfu< UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Strategy 2 Details

Reviews

Strategy 2: Cnk i p"rtqeguugu"vjcv"gpeqwtci g"cpf"hceknkvcvg"rgtuqpcnk |gf"ngctpkpi "hqt"uejqnctu"kp"tgcfkpi "cpf" o cvj "kp"qtfgt"vq kpetgcug"qxgtcmm"cejkgxg o gpv"cpf"enqug"cejkgxg o gpv" i cru"kp"eqtg"eqpvgpv"ctgcu0

Actions: /Wvknk |g"Eqpvkpwqwu"ko rtqxo gpv"rtqeguugu"vq"uvtgpi vjgp"kpvtwekqp"cpf"cuukuv"vgcejgtu"kp"uwr rqtvkpi ngctpkpi "hqt"cm"uejqnctu0
/K o r ng o gpv"OVUU"*Owvkv/Vkgtgf"U {uvgo "qh"Uwr rqtvu+"rtqeguugu"vq"gpuwtg"cnk i p o gpv" ykvj "fkvtkev"rtqvqeqn"cpf" o cmg cflwuv o gpvu"cu"pggfgf0
/Wvknk |g"fkvtkev"tguqwtegu" ykvj "vkg"3."4."cpf"5"uejqnctu"fwtkpi "kpvgtxgpkqp"cpf"u o cmn" i tqwr "kpvtwekqp0
/Dwknf"ecrcekv { "kp"kpvtwekqpcn"ctgcu"vj tqwi j"tg i wnc"rtqhuukqpcn"ngctpkpi "cpf"rtqhuukqpcn"ngctpkpi "eq o o wpvkku"vq gpuwtg"uvwfgpv"ngctpkpi "pggfu"ctg" o gv0

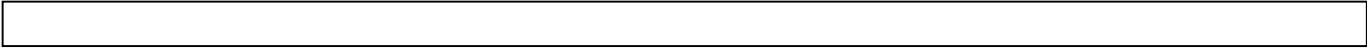
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by STAAR, district assessments and screeners.

HB3 Goal

Evaluation Data Sources: UVCCT"Fcvc"kp fkecvkpi"qxgtcm" Tgcfkpi lNcpi wci g"Ctvu."Ocvj."cpf"Uekgpeg""k o rtqxo gpv0" OVUU"*Owvkv/vkgtgf"U{uvg o "qh"Uwr rqtvu+"fcvc"ujggvu"cpf eqmdqtcvkxgu

Strategy 1 Details	Reviews
Strategy 1:	



Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 3: Scholars will display dispositions indicative of high levels of social-emotional development as measured by district administered student survey.

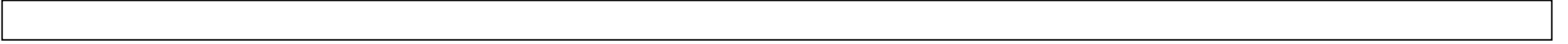
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 4: Reduce the number of scholars assigned to behavioral RTI tiers 2 and 3.

Evaluation Data Sources: O VUU"eqmcdqtcvkxg"o ggvp i "pqvgu"cpf"fcvc

Goal 1:

Goal 2:



Goal 2:

Goal 3:

Goal 3:

State Compensatory

Budget for Green Valley Elementary

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"4

Brief Description of SCE Services and/or Programs

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Personnel for Green Valley Elementary

<u>Pcog</u>	
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Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpvgtxgpkqp"Rgtuqppgn		&2022
3	3	3	Ogpvqtkipi"Okpfu"VJKPM"WR"Ugtkgu"hqt"itc fgu"5/7"*RVC"Hwpfu"&5222+		&8.922022
3	3	5	Cecfgoke"Eqcej		&2022
Sub-Total					&8.922022
Budgeted Fund Source Amount					&377.374022
+/- Difference					&36:.674022
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4	GUUGT"vwvqtu		&3.:65022
3	4	4	OVUU"Uwrrqtv"rgtuqppgn		&2022
Sub-Total					&3.:65022
Budgeted Fund Source Amount					&3.:65022
+/- Difference					&2022
Grand Total Budgeted					&378.;;7022
Grand Total Spent					&:.765022
+/- Difference					&36:.674022