

Birdville Independent School District

John D. Spicer Elementary

2023-2024 Improvement Plan



Mission Statement

Vqigvjgt"yg"ecp"ujcrg"vqoqttqy)u"ngcftgu"d{"eqmcdqtcvki"ykvj"uvwfgpvu."rctgpvu."cpf"vgcejgtu"kp"qtfgt"vq"uwr rqt"vjg"yjqng"ejknf0"

Vision

Yg"ctg"c"uvchh"vjcv"yqtmu"uvtcvgikecm{"vq"dwknf"c"eqo owpkv{"y jgtg"cm"ejknftgp"hgg"nqxgf."tgurgevgf"cpf"gpeqwtci gf"vq"fgxgnqr"vq"vjgkt"hwmguv"rqvgpvkcn0"

Vcdng"qh"Eqpvgpvu

| | |
|---|----|
| Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv | 6 |
| Fgoqitcrjkeu | 6 |
| Uvwfgpv" Ngctpkpi | : |
| Uejqqn" Rtqeguugu" ("Rtqitcou | ; |
| Rgtegrvkkpu | 32 |
| Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu | 33 |
| Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvckqp | 34 |
| Iqcnu | 35 |
| Iqcn" 3<" Uvwfgpvu" yknn" cejkxg" vjgkt" hwnn" rqvppkcn" vj tqw i j "c" u{ uvgo "vjcv" ku" tgurqpukxg" vq" vjg" cecfg o ke. "uqekcn" cpf" g o qvkkpcn" pggfu" qh" vjg" uvwfgpv0 | 36 |
| Iqcn" 4<" Wvknk g" ghkkekpv" cpf" ghhevkxg" qrgtcvkqpu" vq" uwr rqt" cpf" k o rtq xg" vjg" ngctpkpi" qti cpk cvkqp0 | 43 |
| Iqcn" 5<" Cnn" uvwfgpvu" cpf" uvchh" yknn" ngctp" cpf" y qtm" kp" c" uchg" cpf" tgurqpukxg" gpxktq o gpv0 | 46 |
| Uvcvg" Eq o rgpucvqt { | 47 |
| Dwfi gv" hqt" Lqjp" F0" Urkegt" Gng o gpvct { | 48 |
| Rgtuqppgn" hqt" Lqjp" F0" Urkegt" Gng o gpvct { | 48 |
| Vkvng" K | 48 |
| 303<" Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv | 49 |
| 403<" Eco rwu" K o rtq xg o gpv" Rncp" fgxgnqrgf" ykvj" cr rtrtkcvg" uvcmgj qnfgtu | 49 |
| 404<" Tgi wnt" o qpkvqtkpi" cpf" tgxkukqp | 49 |
| 405<" Cxckncdng" vq" retgpvu" cpf" eq o o wpkv{ "kp" cp" wpfgtuvep fcdng" hqt o cv" cpf" ncp i wci g | 49 |
| 406<" Qr rqt wvpkvkgu" hqt" cnn" ejknftgp" vq" o gg" Uvcvg" uvcpfctfu | 4: |
| 407<" Kpetgcugf" ngctpkpi" vk o g" cpf" y gnn/ tqwpfgf" gfwecvkqp | 4: |
| 408<" Cffftguu" pggfu" qh" cnn" uvwfgpvu. " rctvkwncn{ "cv/ tkum | 4: |
| 503<" Cppwcn{ " gxcnwcvg" vjg" uejqqnykfg" rncp | 4: |
| 603<" Fgxgnqr" cpf" fkvtkdwvg" Retgpv" cpf" Hc o kn{ "Gp i c i g o gpv" Rqnke { | 4; |
| 604<" Qhht" hngzkdng" pw o dgt" qh" rctgpv" kpxqnxg o gpv" o ggkpi u | 4; |
| Vkvng" K" Rgtuqppgn | 52 |
| Eco rwu" Dcugf" Ngc fgtujkr" Vgc o | 53 |
| Eco rwu" Hwpfkpi" Uwo o ct { | 54 |

Program 2022-2023

Student by Program

| Program | Count | Report | Program Description | Language |
|---------------------------|-------|--------|---------------------------|----------|
| Special Education | 10 | 100% | Special Education | English |
| Gifted/Talented | 10 | 100% | Gifted/Talented | English |
| English Language Learners | 10 | 100% | English Language Learners | Spanish |
| Special Education | 10 | 100% | Special Education | English |
| Gifted/Talented | 10 | 100% | Gifted/Talented | English |
| English Language Learners | 10 | 100% | English Language Learners | Spanish |
| Special Education | 10 | 100% | Special Education | English |
| Gifted/Talented | 10 | 100% | Gifted/Talented | English |
| English Language Learners | 10 | 100% | English Language Learners | Spanish |
| Special Education | 10 | 100% | Special Education | English |
| Gifted/Talented | 10 | 100% | Gifted/Talented | English |
| English Language Learners | 10 | 100% | English Language Learners | Spanish |
| Special Education | 10 | 100% | Special Education | English |
| Gifted/Talented | 10 | 100% | Gifted/Talented | English |
| English Language Learners | 10 | 100% | English Language Learners | Spanish |

Special Education Services 2022-2023

Demographics Strengths

Vjg"fkxgtukv{"qh"qwt"uwfpgpv"rqrwncvkqp"rtqxfku"fkhhgtgpv"ewnwvtgu"vjcv"dtkpi"ctkej"ngctpkpi"gpaktqpo"gpv"cpf"fkhhgtgpv"rgturgevkgu"vq"qwt"uwfpgpv"cpf"hcoknkgu0""Cf"fkvkqpcnm{"vjg"uwchh"cv"Urkegt"Gng"ogpvt{"ku"xgt{"fkxgtug"vq"oggv"vjg"pggfu"qh"qwt"uwfpgpv"rqrwncvkqp0""Vjg"Gpiku"j"Ncp"iwci"Rtqhkekgpe{"Uvcvwu"vct"igv"ogcuwtg"ugv"d{"vjg"uvcvg"hqt"vjg"VGNRCU"rtqitguu"ogcuwtg"ku"58"'"0""Ceeqtfkpi"vq"VGNRCU"fcvc."Urkegt"GD"uwfpgpv"gzeggfgf"vjg"vct"igv"d{"ueqtkpi"64"'"0""Urkegt"gctpgf"322"'"kp"enqkpi"vjg"icru"hqt"qwt"GNR"uvcvwu"kp"fkcecvqt"qp"4244"fguki"pcvgf"fkuvkpevkqp"fcvc0"

"

"

"

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjktf"itcfgrgthqto"cpeg"ycu"kp"vjg"ugeqpf"swctvknghqt"cecfgo"ke"cejkgxgo"gpv"kp"TNC"fwg"vq"ncem"qh"rtqitguu"vqyctf"ocuvgtu"itcfgrgthqto"Vjktf"cpf"hqwtvj"itcfgrgthqto"cpeg"ycu"kp"vjg"ugeqpf"swctvknghqt"cecfgo"ke"cejkgxgo"gpv"kp"ocvj"fwg"vq"ncem"qh"rtqitguu"vqyctf"ocuvgtu"itcfgrgthqto"Root Cause: Vjg"ec"orwu"pggfu

Student Learning

Student Learning Summary

Vgzcu"Gfwecvkqp"C igpe{"4244"Fkuvkpevkqp"Fguk ipcvkqp"Uw o o ct{

- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"eq o rctcvkxg"Cecfg o ke" I tqyv j"Vct i gv"*uecng"ueqtg"qh";6+
- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"Eq o rctcvkxg"Enqukpi "vjg" I cru"Vct i gv"*uecng"ueqtg"qh";6+
- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"Qxgtcm"ueqtg";6

Perceptions

Perceptions Summary

Cv"Urkegt." y g" jcxg" c" dgnkgh" vjcv" cm" qh" qwt" uvwfgpvu" jcxg" cp" qr rqtvpkv{ "vq" ujqy" vjgkt" ewnvtg" cpf" gzrgtkgpeg" j qy" y g" xcnwg" gf wecvkqp" Qpg'gzc o rng." y g" jcxg" c" hqwtv" j" cpf" hkhv" j" i tcf g o wnvknkpi wcn"ngc fgtu" jkr" vgc o 0" Vjgug" uvwfgpvu" cuukuv" y kvj" vtcpuncvkqpu" hqt" uvchh" cpf" qv" jgt" uvwfgpvu" y j q" urgem" c" ncp" iwc" i g" vjcv" qwt" fkuvtkev" f qgu" pqv" j cxg" cp" kpvgtr" tgvgt" hqt" Cf fkvkqpcmm{ . vjgug" uvwfgpvu" ugtxg" cu" c o dcuuc fqtu" vq" qwt" pgyeq o gtu" vjcv" urgem" xgt{ "nk o kvgf" qt" pq" Gp i nku j" cv" cm" }

Vykeg" c" { gct. " y g" qhgt" v y q" o wnvkewnvwtcn" gxgpvu" Vjg" hktuv" gxgpv" ku" c" fkpptg" Y g" kpxkv" hc o knkgu" vq" dtkpi" c" fku j" vq" u jctg" cu" y g" ngctp" cdqvv" vjg" xctkv{ "qh" ewnvtg" cv" Urkegt" Vjku" gxgpv" cnuq" rtqxfkgu" cp" qr rqtvpkv{ "hqt" uvchh" vq" u jctg" qwt" ue jqqn" gzrgevcvkqpu" cpf" cpu" y gtkpi" cp{ "swgukqpu" qwt" rctgpvu" j cxg" Y g" kpxkv" kpvgtr" tgvgt" vq" gpuwtg" vjcv" qwt" rctgpvu" ecp" i gv" vjg" o quv" qvv" qh" vjg" gxgpv" Vjg" ugeqpf" gxgpv" ku" c" o wnvkewnvwtcn" nwpvj" vjcv" y g" ecmm" \$ J qnkfc{ u" ctqwpf" vjg" y qtnf\$. " y jgtg" gcej" uvwfgpv" dtkpi" u" c" fku j" htq o" vjgkt" j q o g" eqwpt{ "vq" u jctg" y kvj" uvwfgpvu. uvchh" cpf" rctgpvu }

Rqukvxg" dg jcxkqtcn" uwr rqtvlvutcvgi kgu" ctg" wvknk | gf" kp" vjg" encuutqq o u" cpf" cnuq" k o rng o gpvf" d{ "cf o kpkuvtcvkqp" vq" c f fgtuu" uvwfgpv" dg jcxkq" kp" c" rqukvxg" o cppgt" Kp f kxk f wcn" uvwfgpv" kpegpvkxgu" ctg" wvknk | gf" cpf" ugv" wr" hqt" urgekhe" uvwfgpvu" y j q" pggf" o qtg" qpg" qp" qpg" uwr rqtvl }

Urkegt" jcu" c" uqekcn" eq o o kvvgg" vjcv" rtqxfkgu" g o qvkkpcn" uwr rqtvl" vq" qwt" uvchh" Y g" cnuq" jcxg" c" ec o rwu" uchgv{ "eq o o kvvgg" ecnngf" ec o rwu" uchgv{ "kpxgvki" cvkqp" *EUK" Vgc o + " vjcv" c f fgtuu" c xctkv{ "qh" ec o rwu" rtqdn g o u" fgnkpi" y kvj" uchgv{ . "nqi" kuvkeu. "cpf" ewuvq o gt" ugtxkeg" }

Cf o kpkuvtcvkqp" eq o o wpkecvgu" y ggmm{ " y kvj" c" uvchh" pgy ungvgt" ugpv" qvv" gxgt{ "Htkfc{ "cpf" eq o o wpkecvgu" y kvj" c" eq o o wpkv{ "pgy ungvgt" gcej" o qpvj" K o rqtvcpv" fkuvtkev" cpf" ec o rwu" fcvgu" cpf" gxgpvu" ctg" eq o o wpkecvgf" vj tqw i j" vjg" o qpvjn{ "pgy ungvgt" Hcegdqam" ku" cpqv jgt" vqqn" y g" wug" vq" eq o o wpkecvg" rqukvxg" j cr r gpkp i u" cv" Urkegt" cu" y gmm" cu" c f xgtvkukp i "hqt" ue jqqn" cevkkvku" }

Perceptions Strengths

Qwt" f kxgtug" rqr wncvkqp" dtkpi" u" tke jpguu" vq" qwt" ue jqqn" d{ " rtqxfkpi" c" fgrvj" qh" kp f kxk f wcn" fkhgtgpegu" htq o" qwt" uvwfgpvu" cpf" hc o knkgu" }

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Vjg" ec o rwu" jcu" nk o kvgf" rctgpv" kpxqnxg o gpv" hqt" xqnwpyggtkpi" qr rqtvpkvkgu" vjcv" uwr rqtvl" uvwfgpvu" cpf" uvchh" kp" qwt" ue jqqn. "uwe j" cu" RVC" Cf fkvkqpcmm{ . " y g" jcxg" c" ncem" qh" eq o o wpkv{ " rctvpgtu" jkr u" y kvj" qt i cpk | cvkqpu" cpf" dwukpguugu" vjcv" eqwnf" dtkpi" o wej" pggfgf" tguqwtegu" cpf" uwr rqtvl" vq" qwt" geqpq o kecm{ "fkucf xcpvc i gf cpf" g o gt i gpv" dknkpi wcn" uvwfgpvu" cpf" vjgkt" hc o knkgu" **Root Cause:** Eqppgevkqpu" pggf" vq" dg" o c f g" y kvj" eq o o wpkv{ " rctvpgtu" vq" dtkpi" kp" tguqwtegu" cpf" uwr rqtvl" hqt" hc o knkgu" vjcv" y qwnf Tqq

Priority Problem Statements

Problem Statement 1 < Vjku"ec o r wu"jcu"86 ' "qh"uvwfgpvu"kfgpvkhkgf"cv"tkum"vjcv"gzjkdv"cp"kpetgcug"kp"uqekcn"g o qvkqpcn" i cru"chhgevki"cecfgoke"rgthqt o cpeg0

Root Cause 1 < Yg"pggf"ceqpukuvgp"uejqqn"y kfg"u{ uvg o "kp"rncg"vq"cfftguu"eq o o qp"gzrgevcvkqpu"cpf"rtqhuukqpcn"fgxgnqr o gpv"hqewugf"qp"UGN"eq o rqpgpvu"hqt"uvchh"vq"kpeqtrqtcvg

Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi" fvc"ygtg"wugf"vq"xgthk{"vjg"eqo rtg jgpukxg"pggfu"cuuguo gpv"cpca{uku<

Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"Tgcfkpi"cpf"ocvj"iqcnu"hqt"RtgM/5
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o ocvkxg"tgxky"*rtkqt" {gct+
- Eco rwulFkvtkev"ko rtqyg o gpv"rcpu"*ewttgpv"cpf"rtkqt" {gctu+
- Rncppkpi"cpf"fgekukqp"ocmkpi"eqo okwgg*u+"oggvki"fcvc

Strategy 1 Details

Reviews

Strategy 1: Dwknf"ecrcekv{"cpf"hkfgnk{"kp"v"jg"wug"qh"v"jg"fkutkev"ewttkewnw o "cpf"ko rng o gpcvkqp"nkvgtce{"uvtcvgi kgu"cv"v"jg
ec o r w u " n g x g n l

Actions: 3+"Rtqxkfg"vtckpkpiu"fwtkpi"rtqhuukqpcn

Strategy 2 Details

Reviews

Strategy 2: Go r j c u k | g " v j g " e q p v k p w g f " k o r n g o g p v c v k q p " q h " t g c f k p i " c p f " o c v j g o c v k e u " n k v g t c e { " k p u v t w e v k q p " y k v j " c " h q e w u " q p i w k f g f " k p u v t w e v k q p " c p f " e q p v k p w q w u " k o r t q x g o g p v 0

- 3+ "Rtqxkfg"vgejgtu"ykvj"tguqwtegu"kp"nkvgtcvwtg"vq"uwr rqtv"tgc fkp i "cetquu"ewttkewnwo "kp"rtkpv"cpf"fkikvcn rgtkqfkecn"nkvgtcvwtg0"
- 4+ "Cf o kpkuvtcvkqp"cpf"vjg"cec f g o k e " e q c e j " y k n n " j q u v " k p u v t w e v k q p c n " y c n m u " d k / y g g m n { " y k v j " i t c f g " n g x g n " v g c o u " e c n n g f V w g u f c { " V q w t u 0 " V j k u " y k n n " d g " c p " q r r q t v w p k v { " h q t " i t c f g " n g x g n " v g c o u " v q " n g c t p " h t q o " v j g k t " r g g t u " c u " y g m " c u " u g g " j q y " v j g k t i t c f g " n g x g n " e q p v g p v " k u " x g t v k e c m { " c n k i p g f 0 "
- 5+ "Cf o kpkuvtcvkqp"yknnetgcvg"fkikvcn"hgghfdcem"htq o u " h q t " u v c h h " v q " e q o o w p k e c v g " q p " k p u v t w e v k q p c n " r t c e v k e g u 0 "
- 6+ "Rtqxkfg"qpnkpg"tguqwtegu"vq"uwr rqtv"TNC"cpf" o c v j " n g c t p k p i 0
- 7+ "Gpuwtg"cm"uvwfgpvu"kp" i t c f g u " M " / " 7 " j c x g " c e e g u u " v q " t k e j " n k v g t c v w t g " g x g t { " f c { 0
- 8+ "Uvchh" o g o d g t u " y j q " j c x g " u j q y p " o c u v g t { " k p " t g c f k p i " c p f " o c v j g o c v k e u " k p u v t w e v k q p " y k n n " j c x g " q r r q t v w p k v k g u " v q " r t g u g p v f w t k p i " u v c h h " o g g v k p i u 0
- 9+ "Rtqxkfg"uvwfgpvu"ykvj"hqewugf"kp"uvtwevqp"wukpi"cr r t q r t k c v g " k p v g t x g p v k q p u 0

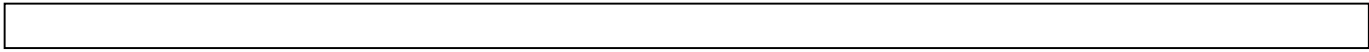
Staff Responsible for Monitoring: Rtkpekrcn."Cuukucpv"Rtkpekrcn."Cec f g o k e " E q c e j . " c p f " V k v n g " K " V w v q t u

Title I:

406."407."408

Problem Statements: F g o q i t c r j k e u 3 / " U e j q q n " R t q e g u u g u " (" R t q i t c o u 3

Funding Sources:



Demographics

Problem Statement 1 < V j k t f " i t c f g " r g t h q t o c p e g " y c u " k p " v j g " u g e q p f " s w c t v k n g " h q t " c e c f g o k e " c e j k g x g o g p v " k p " T N C " f w g " v q " n c e m " q h " r t q i t g u u " v q y c t f " o c u v g t u " i t c f g " n g x g n 0 " V j k t f " c p f " h q w t v j i t c f g " r g t h q t o c p e g " y c u " k p " v j g " u g e q p f " s w c t v k n g " h q t " c e c f g o k e " c e j k g x g o g p v " k p " o c v j " f w g " v q " n c e m " q h " r t q i t g u u " v q y c t f " o c u v g t u " i t c f g " n g x g n 0 " " **Root Cause** < V j g " e c o r w u " p g g f u " u r g e k h k e k p v g t x g p v k q p " r n c p u " c p f " t g u q w t e g u " k p " r n c e g " h q t " G D . " v k g t " 5 . " c p f " u r g e k c n " g f w e c v k q p " u v w f g p v u " v q " c e s w k t g " v k g t " 4 " c e c f g o k e " x q e c d w n c t { " v j c v " q e e w t u " c e t q u u " o c p { " c e c f g o k e " u w d l g e v u " c p f " u v t q p i n { k p h n w g p e g " c e e g u u " v q " n k u v g p k p i " c p f " t g c f k p i " e q o r t g j g p u k q p 0 " " "

School Processes & Programs

Problem Statement 1 < U v w f g p v u " v j c v " f k f " p q v " o c m g " r t q i t g u u " q t " c f x c p e g " k p v q " o g g v u " q t " o c u v g t u " i t c f g " n g x g n " q p " U V C C T " k p " 5 t f " v j t q w i j " 7 v j " i t c f g u " y g t g " v { r k e c m { " k f g p v k h k g f " c u " G D " c p f u r g e k c n " g f w e c v k q p " u v w f g p v u 0 " " " **Root Cause** < C p " q r r q t v w p k v { " h q t " u v c h h " v q " o g g v " x g t v k e c m { " h q t " r t q h u u k q p c n " f g x g n q r o g p v " k p " v k g t " 3 " r t k q t k v k g u " y k v j " c " h q e w u " q p " x q e c d w n c t { . " u v t c v g i k g u " c p f r n c p p k p i " q h " e n c u u t q q o " c e v k x k v k g u " v j c v " c m n q y " q r r q t v w p k v k g u " h q t " u v w f g p v u " v q " y q t m " q p " u m k n u " u w e j " c u " n k u v g p k p i " c p f " u r g c m k p i 0 " V g c o u " p g g f " v q " o g g v " v q " u v t c v g i k e c m { " f g x g n q r " c p f " q t i c p k | g k p v g t x g p v k q p " r n c p u " v q " w u g " k p " v j g " e n c u u t q q o " c p f " f q e w o g p v " y k v j " E q o o q p " c u u g u u o g p v u 0 " " "

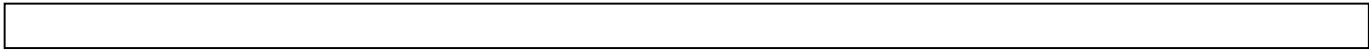
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 2: Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

a) Meet all progress monitoring targets for grades Kindergarten - 5th grades in reading and mathematics for identified student groups as measured by a district approved monitoring instrument.

HB3 Goal

Evaluation Data Sources:



Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 3: Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.

Evaluation Data Sources: Ec o r w u " t g u r q p u g " v q " k p v g t x g p v k q p " t g e q t f u . " H q e w u . " r c t g p v " o g g v k p i u . " e q w p u g n q t " c p f " q h h k e g " t g h g t t c n u 0

| Strategy 1 Details | Reviews |
|---|---------|
| <p>Strategy 1: 3+ "K o r n g o g p v " u w f g p v " o q p k v q t k p i " c p f " u w r r q t v " u { u v g o " u e j q q n y k f g 0</p> <p>Actions: 3+ "M g g r " c p f " o q p k v q t " u e j q q n " y k f g " d g j c x k q t c n " O w n v k " v k g t g f " u { u v g o " q h " u w r r q t v " * O V U U + " f c v c " t g e q t f u " c p f " f q e w o g p v " u v t c v g i k g u " w u g f 0"</p> <p>4+ "K o r n g o g p v " e c o r w u " y k f g " u v t c v g i k g u . " u v t w e v w t g u . " c p f " r t q e g f w t g u " h t q o " E q p u e k q w u " F k u e k r n k p g 0</p> <p>5+ "R t q x k f g " q p i q k p i " r t q h g u u k q p c n " n g c t p k p i " v q " c n n " u v c h h " q p " E q p u e k q w u " F k u e k r n k p g 0</p> <p>6+ "W u g " r q u k v k x g " d g j c x k q t " k p v g t x g p v k q p " u w r r q t v u " * R D K U + " u v t c v g i k g u " v q " t g e q i p k g " u w f g p v u " h q t " r q u k v k x g " d g j c x k q t " e c o r w u y k f g 0</p> <p>6+ "R t q x k f g " h c o k n k g u " y k v j " c f f k v k q p c n " u w r r q t v " u { u v g o u " h t q o " E q p u e k q w u " F k u e k r n k p g 0</p> <p>Staff Responsible for Monitoring: R t k p e k r c n . " C u u k u v c p v " R t k p e k r c n . " e c o r w u " r q u k v k x g " d g j c x k q t " u w r r q t v u " v g c o . " e q w p u g n q t . c p f " v g c e j g t u</p> <p>Title I: 4 0 8</p> <p>ESF Levers: N g x g t " 5 < " R q u k v k x g " U e j q q n " E w n v w t g</p> <p>Problem Statements:</p> | |

Goal 2: Utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: 4244/"4245"GQ ["fcvc"htq o "Qp"Fcvc"Uwkvq<" ;7095 ' 0
Qp"Fcvc"Uwkvq."Tcy"Ygg"cpf"Hqewu0

| Strategy 1 Details | Reviews |
|---|---------|
| <p>Strategy 1: Egngdtevg"uwfpgpv"cwgpfcpeg"yggmn{"kp"itcfgu"M"/"70" Tgeqipk g"uwfpgpv"cwgpfcpeg"gej"pkpg"yggmu"kp"itcfgu"M"/"70" Actions: 3+"Tgyctf"kpfxkfwcn"rgthgev"cwgpfcpeg"cv"swctvgti{"uejqqn"ykfg"cuugo dnhku0"Uvwfpgpv"pc o gu"yknn"dg"rncegf"kp c"ftcykpi"hqt"rtk gu'cpf"cnu'uwfpgpv' yknn'dg"ikxgp"cegtvkhkecvg"hqt"rgthgev"cwgpfcpeg0"</p> | |

Student Learning

Problem Statement 1 < Vgzcu"Gfwecvkqp"Ci gpe{"4244" Fkuvkpevkqp" Fguk i pcvkqp" uw o o ct{ "kpfkcevgf" v j cv" o cv j" qp n{ "gctpgf" 4" qh" v j g" 7" gnk i kdng" kpfkcevqtu" kp" S 3" *vqr" Swctvknng+0" Gxkfgpeg
u j q y g f" y g c m p g u u g u" kp" c w g p f c p e g" t c v g" c p f" kp" o c u v g t u" i t c f g" n g x g n" h q t" i t c f g u" 5" c p f" 60" "" "Root Cause< V j g" f c v c" k p f k e c v g u" c" p g g f" h q t" u w t g p i v j g p k p i" g h h g e v k x g" e q o o w p k e c v k q p" d g v y g g p" v j g
e e o r w u" c p f" h c o k n k g u" q p" v j g" e q t t g n c v k q p" q h" c w g p f c p e g" c p f" c e c f g o k e" c e j k g x g o g p v" y j g p" o k u u k p i" v k g t" 3" k p u v t w e v k q p 0

Goal 2: Utilize efficient and effective operations to support and improve the learning organization.


Performance Objective 2: Increase family and community involvement through day and evening activities.


Evaluation Data Sources: 3+"Rctgpv"uwtxg{u"


4+"Uki p"kp"ujggvu"


5+"Uqekcn" o g fkc

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: Kpetgcug"eq o o wpkecvkqp" y kv j"uww fgpv"hc o knkgu0</p> <p>Actions: 3+"Wvknk g"U rkegt)u"hegdqqm"rc i g"vq"cfxgtvkug"ue jqqn"gxgpvu"cpf"egngdtevg"i qq f"vj kpi u"j crr gpkpi"qp"ec o r wu0"</p> <p>4+"Rctvpgt" y kv j"v j g"fkuvtkev)u" o wnvknkpi wcn"ugtxkeg" fg rctv o gpv"vq"hccknkvcvg"eqppgevkqpu" y kv j"hc o knkgu0"</p> <p>5+"Tgetwkv"eq o o wpkv {" rctvpgtu"vq"uwr r qtv"qwt"uww fgpvu."hc o knkgu."cpf"uvchh0"</p> <p>6+"Rtqxkfg" c"eq o o wpkv {" pg y ungvvg" wukpi"u o qtg"vq"eq o o wpkecvg"ec o r wu"ce j kxg o gpvu."cevkxkvkgu."wreq o kpi"gxgpvu."vtckpkpi u."gve" y kv j"cm"uvcmg j qnfgtu0"</p> <p>7+"Wug'dncemdqctf"vq" g o ckn"qww" k o r qtvcpv"ec o r wu" kphqt o cvkqp0</p> <p>Staff Responsible for Monitoring: Cuukuvcpv"Rtkpekrcn."Rtkpekrcn."cpf"Eqwpugnqt</p> <p>Title I: 408."603."604 "/"ESF Levers: Ngxgt"3<"Uvtqpi"Ue jqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Ue jqqn"Ewnvwtg</p> <p>Problem Statements: Rgtegrvkqpu 3</p> <p>Funding Sources: Hc o kn {"Gpicig o gpv"/"433"/"Vkvng"K"/"&988</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |

 Pq"Rtq itguu

 Ceeq o r nku j g f

 Eqpvkpwg! Oq fkh {

 Fkueqpvkpwg

Performance Objective 2 Problem Statements:

| Perceptions |
|--|
| <p>Problem Statement 1 < V j g"ec o r wu" j cu"nk o kv g f" rctgpv" kpxqnxg o gpv" hqt" xqnwpvggtkpi" qr rqtvpvkkgu" v j cv" uwr r qtv" uww fgpvu" cpf" uvchh" kp" qwt" ue jqqn." uwe j" cu" RVC0" C f fkvkqpcnn {" . y g" j c x g</p> |

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

Evaluation Data Sources: Cu" o gcuwtgf"d{ "Cpqp{ o qwu"Cngtvu"cpf"cppwcn"uchgv{"uwtxg{0

| Strategy 1 Details | Reviews |
|---|---------|
| Strategy 1: Gpuwtg"cmn"uvchh"jcxg"eq o rnyvgf"vjg"fkvtkev"Uchg"Uejqqnu"vtckpkpi0 | |

State Compensatory

Title I

1.1: Comprehensive Needs Assessment

Vjg"eqo rtg jgpukxg"Pggfu"Cuuguu o gpv"ycu"eqo rnygf"kp"Lwpg"4244"dcugf"qp"urtkpi"uwtxg{"hggfdcem."UVCCT"fcvc."VGNRCU"cpf"wpkxgtucn"uetggpgt"tguwnvu."cvvgpfcpeg"cpf"dgjcxkqtfcvc"htqo"4244"

2.1: Campus Improvement Plan developed with appropriate stakeholders

Cf o kpkuvtevtu<

Tqug"Mgdg

Ejgt{"n"Ycffgn

Eqo o wpkv{"Ogodgt<

Ot0"Xgnc

Ot0"Tqigtu

Vgcejgtu<

Cppgnn"Dwvngt

Ecvj{"Nkpgjcp

Rctgpv<

Ejcf"Oqtkuugg{

Lckog"Pqttku

"

"

"

2.2: Regular monitoring and revision

Vjg"Urkegt"Ec o rwu"K o rtqxo gpv"Rncp"ku"tgxkugf"cpf"gxcnwcygf"kp"Pqxo dgt."Lcpwct{."Ocjej."cpf"Lwpg0

Lwf{"Rgtguj

Ejcpftc"Vqff

"

"

4.1: Develop and distribute Parent and Family Engagement Policy

Dktfxkmg"KUF"yknn"ko rng o gpv"vjg"hqnnqykp i "Gxgt {"Uvwf gpv"Uweeggfu"Cev"tgswktg o gpvu<

Campus Based Leadership Team

Campus Funding Summary

| 199 - General Funds: SCE | | | | | |
|--------------------------|-----------|----------|------------------|--------------|--------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 3 | 3 | 3 | | | |