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# Comprehensive Needs Assessment

## Demographics

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North Ridge Elementary is located in North Richland Hills, Texas, Northeast Tarrant County. North Ridge serves 495 students in pre-kindergarten through fifth grade. North Ridge has three special education self-contained classrooms, serving a total of 29 Kindergarten-5th grade students. North Ridge Elementary has been identified as a Title 1 campus for the 2023-2024 school year.

# 2017 Student Learning

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Vjktf" I tcfg"Uvcvg"Cuuguo gpv

STAAR Reading Language Arts: 90.2% (65) of student scored approaching grade level and 25% (18) scored at the mastered level.

STAAR Math: 82% (60) of students scored approaching grade level and 15.2% (11) scored at the mastered level.

STAAR Alternate 2 Reading: 100% (1) Satisfactory and 50% (2) Accomplished

STAAR Alternate 2 Math: 100% (1) Satisfactory and 50% (2) Accomplished

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STAAR Reading Language Arts: 91% (74) of students scored approaching grade level and 37% (30) scored at the mastered level.

STAAR Math: 76% (62) of students scored approaching grade level and 28% (23) scored at the mastered level.

STAAR Alternate 2: 0 students assessed

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STAAR Reading Language Arts: 91.6% (66) of students scored approaching grade level and 39% (28) scored at the mastered level.

STAAR Math: 92% (66) of students scored approaching grade level and 21% (15) scored at the mastered level.

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Second Grade: 40% approaches, 18% meets, 22% masters

Third Grade: 34% approaches, 25% meets, 20% masters

Fourth Grade: 26% approaches, 32% meets, 12% masters

Fifth Grade: 33% approaches, 13% meets, 28% masters

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Third grade Reading Language Arts STAAR scores rose to 91% (66) approaching and 37% (27) masters.

Fifth grade Science score rose to the top score in the district.

Kindergarten math benchmark scores increased by 24 percentage points from beginning of the year, to end of the year.

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**Rtqdn g o "Uvcvg o gpv"3"Rtkqtkv|gf+<** STAAR 3rd grade Math approaches grade level percentage dropped by 4 percentage points. **Tqqv"Ecwug<** Students receiving special education services are not making the progress needed to indicate growth and the loss of a math teacher mid year.

**Rtqdn g o "Uvcvg o gpv"4"Rtkqtkv|gf+<** STAAR 4th grade Math approaches grade level percentage remained at 76% (62) students with no growth. **Tqqv"Ecwug<** Students receiving special education services are not making the progress needed to indicate growth.



# Perceptions

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# Priority Problem Statements

**Priority Problem 3:** The number of students receiving Special Education services has increased to 18% (89).

**Priority Problem 3:** North Ridge Elementary serves as a cluster campus for the Academic and Adaptive Behavior Learning Environment (AABLE) and Alternative Curriculum Centered



# Goals

Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

All students will make at least one year's growth in reading and math between the beginning and end of year benchmark testing.

Running Records

Renaissance

Circle Assessment

Interims

Curriculum Based Assessments (CBAs)

M-Class

Teacher Student Learning Objective Goals

Teacher Professional Goals

Student Data Folders

Individual Education Plan (IEP) Progress Data

Report Cards

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<p>Uvtevgi {"3" All teachers will implement TIER 1 Priorities, follow district content standards, and plan with a focus on targeted instructional practices to improve student learning utilizing district aligned resources.</p> <p><b>Cevkqpu</b> A) Implementation of district curriculum and literacy strategies.            B) Vertical Teams will use the district's expectations rubric and fish bone model to align and guide instruction.            C) Grade level teams will meet in a Professional Learning Community (PLC) to monitor student progress and plan for learning.            D) Utilize our Academic Coach and Digital Learning Specialist for support of the implementation of Tier 1 priorities and district curriculum.            E) All students will have access to a Student Data Folder and will use the data to monitor their progress and set goals.</p> <p><b>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi</b> Principal            Assistant Principal            Leaders of Learners            Vertical Team Members            Academic Coach            Multi-Tiered Systems of Support (MTSS) Staff            Digital Learning Specialist</p> <p><b>Vkvng" K</b>            2.4</p> <p><b>Rtqdnng o "Uvcvg o gpvu</b> Student Learning 2</p> <p><b>Hwpfkpi "Uqwtegu</b> Scholastic News - 199 - General Funds: SCE - \$1,678.17</p>	Hqt o cvkxg			Uw o o cvkxg
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Uvtevgi{"4" Provide embedded professional learning opportunities that support district initiatives and increase student

Uvtevgi {"5" Enhance and support the implementation of system-wide instructional practices to support specialized programs.

- A) Special Education Teachers will receive instructional support from the Special Education Academic Coach.
- B) The Special Education Team will attend grade level Response to Intervention (RTI) Collaboratives.
- C) Provide specialized training for teachers and educational assistants through professional learning.
- D) Include the Special Education Teachers on Vertical Teams and Leaders of Learners (LOL) Team.
- E) Provide additional tutoring before and after school for the special education population.
- F) Special Education Teachers will meet in PLCs with like programs from other Birdville Independent School District (BISD) campuses to plan for learning.



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Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Students will display an awareness of social-emotional development as measured by a campus and district administered student surveys.




**Gxcnwvkkp"Fcvc"Uqwtegu** Behavior RTI Data  
Discipline Referrals/ Reports  
Counseling Referrals/ Reports

Uvtevgi{"4" Fgvcknu	Tgxkg y u
Uvtevgi{"4" Campus-wide implementation of The Ridge Way Campus Behavior Plan.	
Cevkqpu< A) Schedule monthly meetings to monitor and adjust campus behavior system. Cevkqpu< Uvtevgi{"4" gvcknu	

Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.

- Gxcnwckqp"Fcvc"Uqwtegu< RTI Student Roster Notes
- RTI Grade Level Tier Service Reports
- RTI Success ED Documentation
- Discipline referral reports

Uvtcvgi {"3" Fgvckmu	Tgxkg y u			
<p>Uvtcvgi {"3&lt; Review, monitor data and plan interventions for identified Tier 2 and 3 behavioral students during the PLC/RTI/MTSS process.</p> <p><b>Cevkqpu&lt;</b> A) Review student's conducts sheets and conduct grades and determine Tier placement. B) Design interventions to support each student on a behavioral Tier 2 or 3. C) Assign a mentor to all Tier 3 students.</p> <p><b>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi&lt;</b> Principal Assistant Principal Counselor Crisis Counselor Classroom Teachers</p> <p><b>Rtqdnq o "Uvcvg o gpvu&lt;</b> School Processes &amp; Programs 1 <b>Hwpfkpi "Uqwtegu&lt;</b> Intervention Personnel - 199 - General Funds: SCE</p>	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	O ct	Lwpg
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> </div>				

Utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total Average Daily Attendance (ADA) as compared to the prior school year by 2%.

Gxcwvkwpp"Fcvc"Uqwtegu< 2022-2023 ADA: 95%  
Nine Week Attendance Reports  
District Weekly Attendance Reports  
Campus Attendance Graph  
FOCUS

Uvtevgi{"3"Fgyckmu	Tgxkgyu
<p>Uvtevgi{"3&lt; Implement Attendance Incentive Plan.</p> <ul style="list-style-type: none"><li>A) Communicate the importance of attendance and share the attendance plan with parents.</li><li>B) Monitor attendance through nine week attendance reports.</li><li>C) Plan and implement monthly attendance contests.</li><li>D) Track, post and celebrate grade level attendance percentages in Longhorn Celebrations each nine weeks.</li><li>E) Recognize Perfect Attendance in Longhorn Celebrations each nine weeks.</li><li>F) Send truancy documentation home per district attendance procedures.</li></ul> <p>Uvchh"Tgurgpukdg"ht"Oqpkvqtpi&lt; Principal Assistant Principal</p>	

Utilize efficient and effective operations to support and improve the learning organization.

Organize Campus Leadership Teams to monitor and adjust campus operations and systems.

Threat Assessment

Discipline Referrals

Navigate 360


Plan4 Learning - Campus Improvement Plan (CIP)



All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

- Gxcwvkvq "Fvc"Uqwtgu District Workers' Comp Reports
- Campus Safety Walks
- Campus Workers' Comp Reports

Uvtevgi{"3"Fgycknu	Tgxkyu			
Uvtevgi{"3< Comply with all training provided by the district addressing employee safety. <b>Cevkqu</b> < A) All staff will complete the required Safe Schools training. B) Principal will conduct monthly safety training. Uvchh"Tgurqpukdg"ht"Oqpkvtipi< Principal  <b>Rtqdg o "Uvcvg o gpvu</b> < Perceptions 1	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
 No Progress				









North Ridge Elementary will build a strong relationship with all stakeholders.

This year, 100% of NRE families will participate in at least two family engagement events this school year.

**Gxcnwvkkpp"Fcvc"Uqwtegu** North Ridge Elementary Parent Surveys  
Event Attendance

Uvtcvgi {"3" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi {"3" North Ridge Elementary in partnership with the NRE PTA will plan activities to increase family engagement.</p> <p><b>Cevkqpu</b> A) Hold Parent Teacher Association (PTA)/ Parent meetings to distribute family engagement policy. B) Organize one family engagement event per semester. C) Distribute a bi-weekly NRE Family Newsletter.</p> <p><b>Vkvnng"K</b> 4.1, 4.2</p> <p><b>Rtqdnng o "Uvcvg o gpvu</b> Perceptions 1</p> <p><b>Hwpfkpi "Uqwtegu</b> Family Engagement - 211 - Title I - \$5,154</p>	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

<p><b>Rtqdnng o "Uvcvg o gpv"3:</b> The school does not obtain community feedback to gain input from the stakeholders. <b>Tqqv"Ecwug:</b> Only one survey was sent to parents last year.</p>

# State Compensatory

## Budget for North Ridge Elementary

\$0.00

2

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## Personnel for North Ridge Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Bridget Huckabee	Reading Interventionist	1
Jenna Henderson	MTSS Staff	1



Through the Campus Needs Assessment, 47% (233) of students were identified as at-risk based on one or more of the following criteria:

1. low performance on a readiness test or assessment instrument
2. semester failure of two or more academic subjects
3. grade retention
4. lack of satisfactory performance on state-mandated testing
5. limited English proficiency
6. custody or care of the Department of Protective and Regulatory Services
7. homelessness

Additional assistance will be provided to these students through specialized instructional support, mentoring, social-emotional learning programs, tiered interventions, and professional development for teachers to improve their effectiveness.

## 2.5: Increased learning time and well-rounded education

Student learning will be supported through district curriculum and research-based instructional strategies such as:

- Workshop Model
- Sheltered Instruction
- ~~Leveled Literacy Intervention~~
- Capturing Kids Hearts

Increased learning time is provided through pullout intervention programs and targeted tutorials.

## 2.6: Address needs of all students, particularly at-risk

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#### 4. Processes and Programs

*The findings of the CNA are used to inform the Campus Improvement Plan (CIP). Both the CNA and CIP are presented to the Site Based Committee for review and feedback at the end of the school year.*

#### **4.1: Develop and distribute Parent and Family Engagement Policy**

Birdville ISD will implement the following Every Student Succeeds Act requirements:

1. Develop jointly with, agree on with, and distribute to parents of participating children the district's written parent involvement policy. The district will incorporate this policy into the district's plan. Title 1, Part A schools will also develop parent and family engagement policies. All policies will be made available to parents to improve the involvement in child's education and academic achievement.

2. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and its program in improving the academic quality of its Title 1, Part A schools, both at the district and campus level. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

Parent Engagement Planning Committee:

Parent Engagement Activities are distributed using these methods: email, school newsletter, grade level newsletter, social media, Class Dojo

Parent Engagement distribution is sent in the English language.

#### **4.2: Offer flexible number of parent involvement meetings**

Birdville ISD will implement the following Every Student Succeeds Act requirements:

1. Conducting a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all of its Title 1, Part A schools. An annual meeting for Title 1, Part A parents will be held each Title 1 campus. The district will provide training for schools on Title 1, Part A and best practices in conducting the Title 1, Part A Annual Meetings where parents are informed on how funds are used on their campus for parental involvement activities.

2. Support its Title 1, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement. Capacity building activities and training (i.e. Literacy Night, Math and Science events, Homework Help) will be provided to parents to increase academic achievement through district-wide and campus efforts. The district will coordinate these efforts and strategies with other federal and state program in a variety of ways.

3. Birdville ISD is committed to working together with parents, students, the community and other stakeholders to improve student achievement. All school and district activities will promote and encourage parental involvement. Title 1, Part A schools will identify any barriers to greater participation by parents in activities of participating children with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

4. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.



# Campus Funding Summary

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I qcn	Qdlgevkg	Uvtcvgi {	Tguqwtegu"Pggfgf	Ceeqwpv"Eqfg	C o qwpv
1	1	1	Scholastic News		\$1,678.17
1	1	2	CAMT Conference		\$1,592.00
1	1	4			\$0.00
1	2	1	Intervention Personnel		\$15,663.00
1	2	2			\$0.00
1	3	1	Crisis Counselor		\$0.00
1	3	3	Capturing Kids Hearts Training		\$9,000.00
1	4	1	Intervention Personnel		\$0.00
2	1	1	Attendance Awards		\$800.00
<b>Uwd/Vqvcn</b>					\$28,733.17
<b>Dwfigvgf"Hwpf"Uqwtegu"C o qwpv</b>					\$47,863.00
<b>-1/"Fkhgtgpeg</b>					\$19,129.83
433/"Vkvng"K					
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1	1	2	Circle Assessment Training		\$1,000.00
1	1	2	Targeted Professional Learning		\$4,154.00
1	1	3	Title I Tutors		\$12,000.00
1	1	3	Substitutes for PLC meetings		\$450.00
1	1	4	Instructional Resources		\$10,236.00
1	1	5	Substitutes for Vertical Team Planning		\$1,000.00
4	1	1	Family Engagement		\$5,154.00
<b>Uwd/Vqvcn</b>					\$33,994.00
<b>Dwfigvgf"Hwpf"Uqwtegu"C o qwpv</b>					\$33,994.00
<b>-1/"Fkhgtgpeg</b>					\$0.00
GUUGT					
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1	1	3	ESSER Tutors		\$12,045.00



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				Uwd/Vqvcn	\$12,045.00
				Dwfi gvgf" Hwpf"Uqwteg" C o qwpv	\$12,045.00
				-1/" Fkhgtgpeg	\$0.00
				I tcpf"Vqvcn"Dwfi gvgf	\$93,902.00
				I tcpf"Vqvcn"Urgpv	\$74,772.17
				-1/" Fkhgtgpeg	\$19,129.83